

CPP Dataset

1. Purpose of Report

The purpose of the report is to present three examples of Community Planning in Practice to the CPP Board to demonstrate the value of working collaboratively and the impact this is having locally.

2. Recommendations

The CPP Board is asked to;

- Note the project examples
- Consider and identify future opportunities for collaborative working

3. Discussion

It was agreed at the CPP Board held on 15 August 2023 that examples of good practice of collaborative working would be presented at the next CPP Board.

Community Planning focuses on where partners collective efforts and resources can add the most value to local communities. The recently published Local Outcomes Improvement Plan therefore highlights the 'added value' that working in partnership can bring. Working in partnership in this way is key to the success of the partnership, and for improving outcomes for local communities.

West Lothian has an excellent track record of working in Partnership, both at a strategic and local level. Sharing examples of good practice, and encouraging partners to consider and identify opportunities for further joint working is fundamental to the future success of the partnership, and the delivery of the Local Outcomes Improvement Plan and Locality Plans.

Three examples will be presented, demonstrating live examples of how working in partnership is having a positive impact in local communities

- **Fauldhouse Anti-Social Behaviour Project:** A project to address an increase in youth anti-social behaviour, particularly around fire raising. This was a joint project between a number of local partners, including Police Scotland, Scottish Fire & Rescue Service, West Lothian Council and Fauldhouse Community Development Trust.
- **S6 Level 7 Experience:** A pilot project in conjunction with West Lothian Council, West Lothian College and Scottish Water to enable young people in S6 to gain qualifications through a national progression award in Cyber Security and Software Development and Young STEM Leader Qualification. Scottish

Water will provide additional learning as an employer giving the young people valuable insight into this industry.

- **West Lothian Mental Health Oversight Group:** This group brings together a range of partners involved in mental health services across West Lothian for children and young people to ensure that they receive the right kind of support and the right time in the most appropriate way.

A more detailed description of each of these projects can be found in the Appendix.

4. Summary of Implications

Relevant LOIP outcome (s)	ALL
Relevant LOIP performance indicator (s)	ALL
Resources	N/A
Link to prevention/community engagement	Collaborative working between partners and with communities is vital in helping to improve outcomes at local level.
Impact on inequalities	Working collaboratively and focusing on the added value of working together to reduce inequalities is the focus of the CPP and the LOIP.
Key risks	N/A

5. Consultations

CPP partners agreed at the Board meeting in August that good practice examples should be shared.

6. Conclusions

The CPP Board are asked to note the project examples.

Report written by/contact details/date

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References – N/A

Appendices: Appendix 1: Project Case Studies

Fauldhouse Antisocial Behaviour (ASB) Project 2022/2023

The Challenge

In September 2022 there was an increase in youth antisocial behaviour issues in Fauldhouse particularly around fire raising, attacks on the buses, unruly and threatening behaviour in the village. Issues were being raised by local residents, key community organisations and the local community council, particularly following a number of incidents of attacks on the bus service to the village, fires in the forest and within the village.

The number of incidents being observed locally and shared on social media was high in marked contrast to the low number being officially reported to services.

Interventions

In October 2022 the Community Regeneration Officer supported the creation of a local multi agency working group to address the issues that were being presented. Partners engaged in the actions to address the challenges included:

- Scottish Fire and Rescue Service
- Police Scotland
- West Lothian Council – (Customer and Community Services, Community Learning and Development (CLD) Youth, Community Regeneration, Education, Safer Neighbourhood Team, Housing)
- Fauldhouse and Breich Valley Community Development Trust (CDT)
- Forestry and Land Scotland
- West Lothian Youth Action Project
- Fauldhouse Partnership Centre Management Committee
- Fauldhouse Community Youth Target (FCYT - local community group)
- Sport and Well-being for All
- Fauldhouse Community Council
- The Larder

The group met every three weeks to discuss the issues and how best they could be addressed, with supplementary meeting being held with key partners outwith the group to progress actions.

The group aimed to gain an understanding of the key issues in the community, an understanding of why the issues were happening and what the best way to address them would be. Initially First Bus were wanting to remove the bus service on safety concerns which needed to be prevented. The group were keen to ensure that the community were involved in supporting both the tackling the issues and the interventions required, and that they felt empowered to report any problems.

Key areas of activity that were initially progressed and implemented included:

- Police Scotland and Scottish Fire and Rescue Service met to compare and collate information across both their systems, when reported incidences had been reported to both agencies. This enabled a triangulation of issues to gain an understanding of when and where activities were happening, and it supported building a picture of the challenges.

Following the initial analysis, this information sharing took place where officers were sharing the information if/when reports came into either service.

- Under-reporting, through official channels, was a key issue initially identified. Information was brought together on how to report ASB and shared to every household in Fauldhouse through the Community Development Trust's newsletter and shared via social media by key community groups in the area.
- FCYT was established by the community and supported by partners including WLYAP, CLD Youth Services and the CDT with expertise, training and facilities. The community felt strongly that they wanted to form part of the solution to issues. Partners supported targeted work with some of the key individuals involved in the antisocial behaviour.
- Scottish Fire and Rescue Service liaised with St Kentigern's and Whitburn Academy to identify young people at risk of engaging in anti-social behaviour. A Fireskills (firefighter for a day) session was run at Whitburn Fire Station for each school where pupils took part in practical sessions covering firefighting, search and rescue, water safety and the consequences of deliberate fire setting.
- A number of talks took place at local primary schools on fire raising and its dangers, the effects of it, the cost to tackle fire, the cost of dealing with the aftermath and the impact on safety not just to those engaged in fire starting but the wider community.
- Streetwork interventions were put in place with West Lothian Youth Action Project, through the TAC, to engage young people involved in the antisocial behaviour on a regular basis. This was the start of the engagement that then led to these young people attending sessions delivered by FCYT and Youth Action Project. This resulted in positive interactions with local shops and building more positive relationships.

Other interventions included:

- Information on activities available from all partners in the community was put together in a document by Fauldhouse Community Development Trust, and promoted to all residents in the village to make them aware of these.
- An information afternoon was held on 19 May 2023 with partners on the village green which included a BBQ delivered by WLYAP. The event was used as a chance for the community to learn about how to report issues and an opportunity to speak to services about any issues. Partners in attendance included Police Scotland, Scottish Fire and Rescue, West Lothian YAP, Customer and Community Services, CLD Youth Services, Access 2 Employment, FCYT, the LARDER, Fauldhouse and Breich Valley CDT, Community Wealth Building Team and Forestry and Land.
- Information on progress of tackling issues was shared regularly at TAC and through the Local Area Committee.

Impact

As a result of multi-agency working, the level of anti-social behaviour in the area has significantly decreased, with a marked decrease in the number of calls and incidents of fires raising and antisocial behaviour occurring in the village. No issues have been reported with attacks on the local bus network. In addition to the overall reduction the following impacts were also achieved:

- A number of charges brought against key alleged perpetrators of anti-social behaviour
- The Fauldhouse Community Youth Target was officially formed as a local community group which is running sessions for young people every second Friday evening at Eastfield Centre.
- Young people who had been identified as causing issues are engaging regularly with Fauldhouse Community Youth Target and took part in a programme of activity during the summer (2023) in association with the LARDER and Fauldhouse Community Development Trust. The activity included sessions in Benhar woods with Forestry and Land and Scottish Fire and Rescue Service.
- Young people who had been identified as causing issues and some of their parents/guardians are meeting regularly and engaging with CLD adult services. Part of the engagement is looking at upskills courses and family learning opportunities to engage the young people in purposeful activity. For example, a young person and his parent have been engaged in numeracy support and four young learners, in partnership with the LARDER, have been working on individual qualifications (one of the participants was heavily involved in the Fauldhouse ASB).
- The relationship between young people and the wider community has improved.

Future Developments

Whilst the partnership group are no longer meeting regularly, the mechanisms are in place to reconvene the joint working should there be a future need. Key partners are continuing to meet to ensure activity is planning locally to support the needs of young people at risk of engaging in antisocial behaviour including the possibility of co-ordinating an e-sports pilot initiative.

S6 Level 7 Experience

West Lothian Council, West Lothian College and Scottish Water

Background

During the 2023/2024 academic session, West Lothian secondary schools are piloting a SQCF Level 7 qualification in conjunction with West Lothian College and an employer, Scottish Water with the view to enhancing the sixth-year experience for learners. In the national and local context, stay on rates of learners in S6 has been decreasing over time due to a multitude of factors. The financial element for learners of employment by the time they are 18 is a large factor at the detriment to their education and long term potential. Many leavers at the end of S5 go on to employment which is short lived prior to re-entering education through a college pathway some years later. For other learners, the curriculum offer of a sixth year experience is not attractive as in many educational settings this reflects what has gone before in the senior phase and learners struggle to find subjects which challenge and interest them.

2023 / 24 – S6 Level 7 experience

A Level 7 qualification represents the equivalent level of challenge as an Advanced Higher. For some learners, the difficulty of written exams at Level 7 can be prohibitive to them undertaking this qualification. The pilot of a Young STEM Leader (YSL) qualification at Level 7 in partnership with West Lothian College represents a unique opportunity for learners to study at this level while gaining a transition to study beyond school without the external exam. This qualification focuses on developing the leadership skills of learners in the context of the STEM area, however these skills are transferable to all areas of curricular learning.

In this initial pilot young people undertake learning through National Progression Awards (NPA) in Cyber Security and Software Development on a Tuesday and Thursday afternoon. On a Friday afternoon they work on their Young STEM Leader qualification which is largely based on a research project and is connected to their NPA subjects. Over the course of the year, learners will gain three qualifications in their two NPAs and Level 7 Young STEM Leader. To enhance this experience, we have developed a plan with Scottish Water for them to deliver elements of learning related to careers education and the area of cyber security. This will involve a site visit to a Scottish Water processing plant alongside Scottish Water's input on campus with the learners throughout the qualification. Scottish Water will support learning around how as a large business, elements of cyber security are vital in ensuring continuity of business within their infrastructure. They will also provide input from an HR perspective and allow learners to gain an insight into applying for a wide range of jobs in this sector. The real quality of Scottish Water's engagement is the authenticity it provides to learners who are working on elements of learning led by professionals who are not teachers. Giving them real industry insight whilst learning.

Future plans

Beyond the pilot this session, the intention is to widen the scope of the NPA qualifications being delivered to life sciences and the business/admin sector. These will still be covered by the Young STEM Leader framework for the Level 7 qualification while a more bespoke project element will underpin the NPA learning. As we plan for delivery in academic session 2024-25 we envisage engaging with employers and partners who will become part of the delivery model and as such this learning experience will provide an exciting and relevant venture for both pupils, college and industry.

West Lothian Mental Health Oversight Group

Remit

The West Lothian Mental Health Oversight Group maintains an oversight of the various mental health services across West Lothian for children and young people and ensure clear linkages exist and that good communication and partnership working is supported. The purpose of the group is to meet the following outcome which is detailed in the Health and Wellbeing priority of the Children's Services Plan:

'Support positive mental and emotional wellbeing of children and young people by establishing a Single Point of Access to ensure help is provided at the right time and by the most appropriate service'

To do this effectively four workstreams have been set up to take this forward. These are:

1. Landscape and mapping (led by NHS Lothian Public Health)
2. Transitions into adult services (led by Social Policy)
3. Engagement and Participation (led by Education)
4. Training and Capacity Building (led by Social Policy and Public Health)

Partners

Other partners involved in this work are listed below:

NHS Lothian Public Health
WLC learning and development
WLC Social Policy (Children's Services, Adults and Community Justice)
WLC Education
PSP Roots Partnership
Youth Action Project
WLC CLD Youth Services
General Manager Mental Health and Addictions and Suicide Prevention Chair
CAMHS Lothian
Youth Justice
Who Cares Advocacy
WLC Housing
WLC Regeneration and Employability
Financial Inclusion
Active Schools Senior
HSCP Mental Health Services (Adults)
WLC Trauma Lead

Activity to date

Workstream 1: Landscape and Mapping

All children, young people and their families have the right to experience positive mental wellbeing throughout West Lothian. This group aims to take collaborative action so we can improve equity, inclusion and a high standard of care for families in West Lothian. The group will achieve this

vision by supporting children and families to participate in all parts of service provision, providing capacity building opportunities, increasing resilience, improving communication between services and people who access them and to support families to have choice and control in how they are supported.

The group are currently developing a user friendly 'roadmap' of services to help people and referring professionals navigate the system. Key outcomes are:

- Clarity of referral processes for families and professionals in West Lothian
- Access to a single point of access as developed by engagement and participation group.

Workstream 2: Transitions into Adulthood

This workstream aims to progress and promote an action plan that meets the needs of all children and young people transitioning from Children and Young People Mental Health Services to Adult Mental Health Services obtaining the views and engagement of children and young people and agencies that provide services that will allow the shaping of future service delivery. The actions in this workstream are almost complete and work is continuing to support transitions via various other workstreams. The workstream will therefore not be required on an ongoing basis once clear linkages, communication channels and a way to measure outcomes is in place.

Workstream 3: Engagement and Participation

This workstream aims to develop mentally healthy communities where families, children and young people are empowered to seek effective support for their mental health. Key outcomes are:

- Families, children and young people feel confident that their voices are heard and views are taken into consideration.
- Families, children and young people agree that the pathway developed is accessible and user friendly

This group have consulted with a wide range of children and young people across schools in West Lothian who have developed a vision for the 'one stop shop' for children and young people for all information and advice and referral routes for mental health and wellbeing. There has been engagement with 5 Clusters of P3-S6 Champs and with 30 families. Ongoing consultation is planned with mini/midi and family champs and young people with lived experience.

There will be a QR code for easy access and it is being designed by young people. Work is currently ongoing to identify a slogan and further develop the nine apps. The design is shown below;



Workstream 4: Training and Capacity Building

This workstream aims to enhance people's knowledge and skills through signposting and delivery of evidence-based interventions that promote positive mental health and wellbeing across West Lothian communities and workforce. This includes Mental Health First Aid, Trauma Informed Practice and Suicide Prevention. Key outcomes are:

Number of staff and community members completing mental health training.

- 2 courses have run in Armadale and Whitburn (14 community members)
- 55 staff have been trained in mental health first aid
- Approximately 500 staff have completed trauma informed practice as a pilot using WL developed facilitators notes
- Over 900 council staff have completed the suicide prevention e learning unit.
- 140 education staff have completed an introduction to trauma informed practice skilled level

Number of staff trained as trainers in Mental Health First Aid/Trauma Informed Practice

- 22 trained in Mental Health First Aid
- 5 members of staff have been trained in Trauma Informed Practice (TIP) level 2. Plans are for another 25 staff to be trained in TIP 2 in Feb 24. In addition, a Trauma informed programme developed for Elected Members will be developed. Evaluations have been very positive of the training to date

Number of staff reported feeling more informed & confident when supporting people's mental health.