

3. EQUITY TEAM – SCOTTISH ATTAINMENT CHALLENGE:

The panel considered a joint report (copies of which had been circulated) by the Head of Education (Secondary, Community Learning and Inclusion) and the Head of Education (Primary, Early Years and Resources) which informed members of the work of the Equity Team as part of the Scottish Attainment Challenge.

A presentation accompanied the report, which explained the strategy, expanded on the universal and targeted support, and provided further information on planning and evaluation, staff professional learning, the Equity Network and collaboration and practice sharing, evidence of the impact from inspections and Validated Self Evaluations, and finally presented data on the improvement of literacy and numeracy attainment.

It was recommended that the panel note the progress made by the Equity Team in supporting schools to improve outcomes for learners impacted by the poverty-related attainment gap.

During the discussion, the panel asked whether feedback was sought from parents or Parent Councils regarding the impact families experienced as a result of the equity-related work and to obtain appropriate suggestions. Officers informed members of the channels used to gather feedback and advised that consideration could be given to contacting those suggested as part of the broader work.

Decision

To note the contents of the report and presentation.