

3. S5 AND S6 SCQF EXAMINATION RESULTS 2023

The panel considered a report (copies of which had been circulated) by the Head of Education (Secondary, Community Learning and Inclusion) providing members with an update on the performance of students in attaining Scottish Credit and Qualification Framework (SCQF) Awards at Level 6 (Higher or equivalent) in the S5 and S6 stages, and at Level 7 (Advanced Higher or equivalent including HNC) in the S6 stage.

The report was accompanied by a presentation, which, in addition to detailing the stages and levels referred to within the report, also included results for the S4 stage Level 5 SCQF 5+ attainment.

Whilst noting the reported results, there were suggestions and requests for further information, including attainment at levels 4 and 5, student achievements, gender level detail, and a comparison of in-person and Virtual Campus teaching.

The panel were informed that attainment at levels 4 and 5 could be provided, with the suggestion of reporting student achievement considered worthwhile. In addition to progressing this suggestion, it was confirmed that gender and subject level results would be reported to the panel, as had been the arrangement previously, together with an analysis of in-person teaching compared to the Virtual Campus provision.

It was recommended that the panel note the performance of:-

1. S5 and S6 students 1+ awards at SCQF level 6 had risen in the period shown;
2. S5 students 3+ and 5+ Awards at SCQF Level 6 had improved greatly in the five-year period;
3. S6 students in 5+ and 3+ Awards at SCQF Level 6 had risen in the five-year period; and
4. S6 students in 1+ Awards at SCQF Level 7 had shown improvement in the five-year period.

Decision

1. To note the terms of the report and presentation;
2. To note achievement would be reported to the panel in addition to attainment; and
3. To note the Head of Education (Secondary, Community Learning & Inclusion) undertook to provide reports to the panel following further analysis of results achieved:-
 - i. at gender level;
 - ii. at subject level; and

- iii. through in-person teaching compared to that provided via the Virtual Campus.