

The committee considered a report (copies of which had been circulated) by the Head of Education (Secondary, Community Learning and Inclusion) bringing to members' attention the school's validated self-evaluation and identified areas for improvement for session 2022–2023. Peter Reid, Head Teacher, was in attendance to provide an update on the school's progress and to answer questions from committee members.

The school was commended on its above-average attendance record. A number of questions were then asked by members. The Head Teacher explained that the school's successful e-tracking system had been in place for a number of years and was continually updated and improved. The school promoted active learning by developing and listening to pupils' voices and encouraging teachers to increase participation opportunities. The Head Teacher assured the committee that every effort was being made to raise its VSE scores, with good practice identified and shared throughout the school. A strategic and consistent approach was promoted for improving literacy and numeracy and the school was confident of improved results in the future. The Head Teacher also explained that staffing issues had affected the school's quality assurance work but the school continued to improve its focus on the quality of learning and teaching. Officers also assured the committee that they were working closely with the school and would revisit the school after the summer break to assess its improvement.

It was recommended that the committee note the contents of the report and the school's arrangements for continuing improvement.

#### Decision

1. To note the terms of the report and the update from the Head Teacher.
2. School to return to Education Quality Assurance Committee after officers had revisited the school to review progress in summer 2023.