

DATA LABEL: PUBLIC



EDUCATION EXECUTIVE

SUMMER PROGRAMME 2022 REPORT

REPORT BY HEAD OF EDUCATION (SECONDARY, COMMUNITY LEARNING AND INCLUSION)

A. PURPOSE OF REPORT

To report to Education Executive on the outcomes of the West Lothian “Get Into Summer 2022” summer holiday provision in line with Scottish Government guidance 2022 and supplemented by funding from West Lothian Council to widen provision.

B. RECOMMENDATION

- 1) To note the positive engagement of local partner providers and the diverse range of activities offered to vulnerable children, young people and families in line with the Guidance received from the Scottish Government.
- 2) To note the additionality of West Lothian Council sourced funding which supported access to the “Get Into Summer 2022” programme by a wider population of families across West Lothian.
- 3) To note the impact of the delivered activities for the wellbeing of children and young people.

C. SUMMARY OF IMPLICATIONS

I	Council Values	Focusing on our customers' needs; being honest, open and accountable; providing equality of opportunities; developing employees; making best use of our resources; working in partnership
II	Policy and Legal (including Strategic Environmental Assessment, Equality Issues, Health or Risk Assessment)	Design of services will take account of the Council's equalities duties and be informed by an equality relevance/impact assessment.
III	Implications for Scheme of Delegations to Officers	Delegation to the Depute Chief Executive (Education, Planning, Economic Development and Regeneration) to design a programme of summer activity in Summer 2022 as West Lothian Council's contribution to the 'Summer 2022' programme in line with the Guidance received from the Scottish Government.
IV	Impact on performance	Direct payments will result in a significant

	and performance Indicators	<p>increase in the number of children and young people entitled to and claiming free school meals who are supported during the school holidays.</p> <p>The delivery model of holiday activities is targeted, increasing the number of vulnerable children and young people receiving support to participate in activities during the summer holidays.</p>
V	Relevance to Single Outcome Agreement	Our children and young people have the best start in life and are ready to succeed.
VI	Resources - (Financial, Staffing and Property)	<p>West Lothian Council revenue budget provision of £235,000 for summer activities.</p> <p>West Lothian Council revenue budget provision of £1.323m for direct payment to families of children and young people entitled to and claiming free school meals.</p> <p>West Lothian Council share of 'Summer 2022' funding, £353, 756.</p>
VII	Consideration at PDSP	25 October 2022
VIII	Other consultations	Consultation will take place with children, young people and their families to inform design of services.

D. TERMS OF REPORT

D.1 BACKGROUND

The Education Executive, at its meetings on 7 June 2022, considered a report highlighting the Scottish Government national allocation of £10m to support the wellbeing of children and young people during the 2022 summer holidays. West Lothian Council received a share of £353,756 from this funding source. West Lothian Council also made a further revenue budget provision of £235,000 for summer activities for school pupils. In addition, West Lothian Council has made a significant financial commitment in the revenue budget of £1.323m to make direct payment to families of children and young people entitled to and claiming free school meals for a cash payment for meals during the summer holidays.

As reported to Education Executive in June 2022, the model for summer activities in Summer 2022 would be developed to support vulnerable children and young people in West Lothian and build on the 'Summer of Play 2021'. This model would seek to ensure the sustainability of support for vulnerable children and young people in the longer term within West Lothian. The purpose of Scottish Government investment 2022 (£353,756), was to enhance and expand existing work, making best use of the mix of holiday provision to meet the needs of children, young people and families. The funding was aimed at school age children age 5-14 from low income households, with a focus on areas with highest levels of deprivation based on the Scottish Index of Multiple Deprivation (SIMD) and support access for the six priority groups highlighted in the Tackling Child Poverty Delivery Plan:

- Children from lone parent families
- Children from ethnic minority families
- Children from families with a disabled adult or child
- Children from families with a young mother (under 25)
- Children from families with a child under 1 year old
- Children from larger families (3+ children)

In order to maximise impact of the £10m budget Ministers agreed the 2022 Summer Programme would be:

- Targeted at low income families, aligning to Tackling Child Poverty Priority Groups, and will allow for some local discretion (85%/15% split).
- Aligned with School Age Childcare expansion, offer for children age 5-14 with some local discretion to flex to needs of priority groups.
- Place Based, with funding distributed to support local authorities with high concentration of deprivation.
- Partnership Focused, with an emphasis on building capacity across sectors and deepening local learning.
- Stigma free approaches to delivery and engaging eligible families.
- Integrated, with a focus on driving up capacity to deliver food in conjunction with activities or childcare.

Limited local discretion was allowed for partner providers to support other children and households identified who may benefit most from the programme. The programme was also being developed to widen access to children throughout West Lothian Council.

Funding was provided to deliver coordinated access to holiday food, childcare and activities across Local Authority areas in a targeted, place-based manner. The key objectives were to give children from low income families equity of access to quality experiences and promote mental and physical wellbeing, tackle child poverty and food insecurity, and help parents and carers work, train, study or enjoy respite.

Importantly, local offers were to be aimed at meeting the needs of children, young people and families, and be accessible, providing flexibility and choice, where possible.

CLD Youth Services was tasked with coordinating delivery of this programme of activities within West Lothian in collaboration with other West Lothian Council services, third sector partners and community groups and providing a report on the outcomes of the programme.

D.2 IMPLEMENTING THE NEW MODEL

The 2022 model set out to offer a summer programme of activities co-designed and informed by the views of children, young people and families; delivered by council services and in partnership, as outlined below:

- Purchase of places from regulated childcare providers, third sector or social enterprise groups that can offer opportunities for vulnerable children to participate in existing activities within their local community. Where a weekly opportunity was not available, the young people were encouraged to participate in alternative community programmes.
- Small grants to support existing community groups offering scheduled activities over the summer period, funding was targeted towards extending

places to vulnerable young people and administered in a manner adopted for the Third Sector Community Support Fund.

- Community capacity was supplemented with targeted support undertaken, by Council services.
- A quality assurance involving planned visits to provisions was devised and undertaken by a multi-disciplinary team.

D.3 SUMMER PROGRAMME OUTCOMES 2022

Community Learning and Development Partners have delivered a high quality and well received programme of summer holiday provision with activities taking place in every ward across West Lothian. The communication strategy was effective in ensuring that information about the range of activities on offer across the council areas were communicated at the earliest possible opportunity, following completion of the programme. The new model attracted new partner providers improving diversity and inclusion, as well as supporting local businesses, the third sector, and other community groups, helping with their financial sustainability.

The report attached as appendix 1 outlines the performance of the summer programme of holiday activities, including feedback from participants as well as partner providers.

E. CONCLUSION

The summer 2022 model of targeted summer activities to support vulnerable children and young people in West Lothian has complemented direct payments made to families of children and young people entitled to free school meals, and has embedded support for the most vulnerable children and young people within their local community over the holiday period in line with Scottish Government funding guidelines. The additionality of West Lothian Council sourced funding has provided the opportunity for the “Get Into Summer 2022” programme to be accessed by a wider population of families across West Lothian.

This new model has achieved the desired outcomes for children, young people and their families, and furthered partnership working with local businesses, community and third sector organisations.

F. BACKGROUND REFERENCES

Summer Holiday Provision 2022, Report by Head of Education (Secondary, Community Learning and Inclusion) - Report to Education Executive 7 June 2022.

Summer Programme 2022 Update, Report by Head of Education (Secondary, Community Learning and Inclusion) – Report to Education Executive 21 June 2022.

Appendices/Attachments: Summer Programme 2022 Report

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Date of meeting: 15 November 2022



Education Executive 15 November 2022 Summer Programme 2022 Report Appendix 1



Make A Peg Person

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1. Purpose of the report

The purpose of this report is to present to Education Executive the outcomes of the West Lothian “Get Into Summer 2022” summer holiday provision in line with Scottish Government guidance 2022 and supplemented by funding from West Lothian Council to widen provision.

2. Implementing the new model

The 2022 model set out to offer a summer programme of activities co-designed and informed by the views of children, young people and families; delivered by council services and in partnership, as outlined below:

- Purchase of places from regulated childcare providers, third sector or social enterprise groups that can offer opportunities for vulnerable children to participate in existing activities within their local community. Where a weekly opportunity was not available, the young people were encouraged to participate in alternative community programmes.
- Small grants to support existing community groups offering scheduled activities over the summer period, funding was targeted towards extending places to vulnerable young people and administered in a manner adopted for the Third Sector Community Support Fund. The working group which was established to co-design the programme considered 41 applications requesting funding allocation from external providers and council services. These submissions were assessed and awards allocated to appropriate applications.
- Community capacity was supplemented with targeted support undertaken, by Council services (CLD, Active Schools and Social Policy) following the identification of gaps in provision in order to meet identified need.

Provision was targeted in the 20% most disadvantaged data zones across West Lothian. Entitlement to clothing grant and free school meals was used to support partners in targeting children and young people in low income households.

Local discretion enabled support and activities for preschool children as well as vulnerable young people aged 14+.

A quality assurance process involving planned visits to provisions was devised and undertaken by a multi-disciplinary team. The purpose of these visits was to see what was working well, gather and share good practice and identify collaborative approaches to improve the summer programme experience for all.

4. Summer programme by ward area

CLD partner providers delivered a high quality programme of activities across all Wards in West Lothian during the school summer holiday period.

Wards	Venue Type	Activity Type	Number of Participants
Armadale & Blackridge	Secondary School Secondary School Community Centre Secondary School	Transition programme Football camp Multi Activity & Events Multi Activity Hub	63 30 148 70
Bathgate	Sports Club Community Centre Sports Centre	Football Multi Activity Multi Sports	720 77 19
Broxburn, Uphall & Winchburgh	Sports Club Sports Club Sports Centre	Multi Sports Golf Multi Sports	274 28 34
East Livingston & East Calder	Sports Club Sports Club Primary Schools Sports Club Sports Centre School Community Wing	Martial Arts Judo Multi Activity & Trips Gymnastics Multi Sports Multi Activity & Trips	12 53 49 189 43 24
Fauldhouse & the Breich Valley	Secondary School Community Centre Secondary School Community Centre Community Garden / Centre Community Centre Secondary School Community Centre Secondary School	Multi Activity Hub Multi Activity & Trips Transition Programme Multi Activity Multi Activity Family Trips Cookery Skills Sports & Arts Swimming Lessons	65 268 377 122 141 64 5 36 80
Linlithgow	Project Base Sports Centre	Multi Activity & Trips Multi Sports	137 5
Livingston North	Project Base Faith Group Centre Secondary School Secondary School Primary School Primary School	Multi Activity & Trips Multi Activity & Trips Multi Activity Hub Dance Family Learning Cookery Skills	210 40 52 22 19 5
Livingston South	Secondary School Sports Club Secondary School	Football Football Multi Activity	24 239 60

	Primary School Faith Group Centre	Multi Activity Multi Activity & Family Events	65 170
	Project Base	Multi Activity & Trips	248
	Project Base	Cookery Skills	5
	Secondary School	Multi Activity Hub	65
	Project Base	Multi Activity	33
	Residential Centre	Outdoor Adventure Activities	14
	Secondary School	Transition Programme	56
Whitburn & Blackburn	Sports Club	Football	22
	Community Centre	Multi Activity & Trips	180
	Project Base	Multi Activity & Trips	223
	Secondary School	Multi Activity Hub	60
	Community Centre	Dance, Drama & Singing	217
West Lothian Wide	Project Base/ Schools	Childcare	22
	Project Base	Multi Activity & Trips	50
	Community Centres/Project Bases	Small Groupwork Activities, 1:1 Support & Trips	308

5. Outcomes and reflections

Children and young people had the opportunity to participate in a wide range of holiday activities including trips away, family events, sports, creative arts, dance and drama camps as well as in multi-activity camps with outdoor learning, STEM activities, media, cooking and gardening workshops. Families benefited from access to leisure passes to participate in swimming and visits to local attractions.

- 5606 children and young people registered for the summer programme.
- 5542 children and young people benefited from the summer programme.
- 20015 meals and snacks were provided.
- 1695 leisure passes were given out to low income families and those with children with additional support needs.
- 580 hours of outdoor activities, e.g.: bug hunts, den building, orienteering and gardening.
- 1983 hours of sports activities, e.g.: football, gymnastics, hockey, golf, martial arts, basketball, park games, bike riding and dance.
- 400 hours of play, e.g.: Lego building, board games, free play, scavenger hunts and messy play.
- 347 hours of trips away; e.g.: beaches, country parks, and local attractions.

- 586 hours of arts and STEM activities, e.g.: music; media; computing and photography.
- 154 hours of programmes specifically for young people with additional support needs.
- 85 hours of community projects, e.g.: litter picking, gardening, roadshows and events.

The relevant data from the above information has been submitted to the Scottish Government.

A multidisciplinary team devised and undertook quality assurance visits to almost all funded summer programme activities using the 'How Good Is Our Community Learning and Development – 4th Edition' self-evaluation framework. The quality assurance process highlighted that in all provisions the offer was enhancing the physical, social and, or emotional wellbeing of participants. Children, young people and families were actively engaged in shaping the programme, and activities were taking place in safe, friendly and inclusive environments.

Children's' and young people's reflections

"I learnt that golf is fun."

"I learnt that everyone is different."

"I learnt how to play sports better."

"I learnt how to make things like bracelets and models."

"I learnt how to build a den."

"I learnt how to make friends."



Make a robot



Craft station

Parents and carers reflections

"Loads for children to do and in large open areas. It never feels too busy as a result so my daughter never feels too stressed out with noise and people." (Almond Valley Heritage Centre)

"Great way to keep them positive and busy through the summer. Super opportunity to encourage independence in a safe environment. Allowed them to meet new friends going into the academy.... Great for transition. Helped my child deal with anxiety about moving to the high school."





"My boys loved the camp. They had the opportunity to participate in experiences that I am unable to offer them. They learned different skills. This particularly helped my 9 year old with dyspraxia. The staff were all friendly and encouraged both boys to participate which really helped them increase their confidence and self-esteem."

"Just a big thank you to the council and all the staff who worked on running this. It's very much appreciated. We work hard and don't get much for free in the way of help with child care so hats off to you all. Thank you."

"My son attended all 4 weeks and there wasn't even 1 day when he said he didn't want to go or would complain about anything. And he is hard to please."

"My daughter has found more friends, liked the activities, crafts and teacher's friendliness, ability bike was amazing experience for her."

"This has allowed me to be part of a community. There has never been anything like this before and I really feel part of something."

"You guys do absolutely amazing by every single kid that walks over that pitch  you guys really have helped build my daughter's confidence, her ability to manage social situations and of course learn skills to become the best wee baller she can be, she had never kicked a ball before starting summer camp and the skills given to her by you guys aren't just skills she can use on the pitch."   

Providers reflections

"It was great to offer these places in our camps to kids who would not normally be able to attend. They all integrated well and some new friendships were formed. The kids learned a host of new martial arts and sporting activities and they all loved our outdoor trips."

"Having this program enabled me to work with the most vulnerable families or those who need support. I used this time to engage with the same families for all the activities to allow me to build up a great working relationship, to be able to support them in any other way moving forward."

"The program was well attended by the children, parents were feeling less stressed as they had additional support, and all trips were enjoyed by all families."

"Whole family days were a great success and first time we have offered whole family events. The families really enjoyed opportunity to come along and have fun as a whole group. The feeling was very relaxed and the families were very appreciative to have some fun activities to take part in over the summer. Summer holidays for young carers and their families are hard as they can often be quite isolated and not have many options to take part in something."

"Number of parents who commented, that there was no need for an evening meal as the children had been fed a hot meal during the day, that a snack meal was all that was required for evening. Comments re the breakfast bundles helping to stretch the household budget as often the children attended the breakfast club at school."



Bug catching



Den building

Areas for improvement

Areas for improvement were identified; these will be taken forward by the planning group.

- More time for advanced planning and opportunities for collaboration between partner providers at local planning level.
- Payment of funds to successful grant applicants to be managed in a timelier manner to enable partner providers to purchase the equipment and resources in advance of programmes starting.
- Further development of electronic booking systems making the booking process more user friendly for parents and carers.
- Consider increasing opportunities for day trips and family activities.

5. Conclusion

The summer 2022 model of targeted summer activities to support vulnerable children and young people in West Lothian has complemented direct payments made to families of children and young people entitled to free school meals, and has embedded support for the most vulnerable children and young people within their local community over the holiday period in line with Scottish Government funding guidelines. The additionality of West Lothian Council sourced funding has provided the opportunity for the “Get Into Summer 2022” programme to be accessed by a wider population of families across West Lothian.

Community Learning and Development Partners have delivered a high quality and well received programme of summer holiday provision with activities taking place in every ward across West Lothian. The communication strategy was effective in ensuring that information about the range of activities on offer across the council areas were communicated at the earliest possible opportunity, following completion of the programme. The new model attracted new partner providers improving diversity and inclusion, as well as supporting local businesses, the third sector, and other community groups, helping with their financial sustainability.

