

VALIDATED SELF-EVALUATION: POLKEMMET PRIMARY SCHOOL AND EARLY LEARNING AND CHILDCARE (ELC) SETTING

The committee considered a report (copies of which had been circulated) by the Head of Education (Primary, Early Years and Resources) informing members of Polkemmet Primary School's validated self-evaluation and identified areas for improvement for session 2022–2023. Linda Baxter, Head Teacher, was in attendance to provide an update on the school's progress and to answer questions from committee members. Jackie Speirs, Quality Improvement Officer, was also in attendance to provide an update on the Equity Team's work.

Following the Head Teacher's presentation, Jackie Speirs spoke about the equity team, providing background and details of engagement with Polkemmet Primary School.

During discussion, the use of PEF on teachers as resources was highlighted. The school had excellent ties with the local community and beyond and parents were encouraged to engage with the school and linked agencies for support with issues such as the cost of living crisis. Unauthorised absence was addressed by engaging with parents and identifying barriers. The school provided targeted support in the effort to progress literacy and numeracy. Children's mental health was also supported and nurtured.

It was recommended that the committee note the contents of the report and the school's arrangements for continuing improvement.

Decision

To note the terms of the report.