

DATA LABEL: PUBLIC



## **EDUCATION EXECUTIVE**

### **LEARNING PLACES SCOTLAND CONFERENCE**

#### **REPORT BY HEADS OF EDUCATION**

##### **A. PURPOSE OF REPORT**

To inform members of the success of the students of West Calder High School in delivering the closing keynote session at the Learning Spaces Scotland Conference at the SEC.

##### **B. RECOMMENDATION**

It is recommended that the panel notes the success of the West Calder students.

##### **C. SUMMARY OF IMPLICATIONS**

<b>I Council Values</b>	Focusing on our customers' needs; Being honest, open and accountable; Developing employees; Making best use of our resources; Working in partnership
<b>II Policy and Legal (including Strategic Environmental Assessment, Equality Issues, Health or Risk Assessment)</b>	Education (Scotland) Act 1980 Children and Young People (Scotland) Act 2014 Education (Additional Support for Learning) (Scotland) Act 2014
<b>III Implications for Scheme of Delegations to Officers</b>	None
<b>IV Impact on performance and performance Indicators</b>	Quality of education support, digital inclusion and equity of access high quality learning opportunities for all learners.
<b>V Relevance to Single Outcome Agreement</b>	Delivering positive outcomes and early interventions for early years  Improving attainment
<b>VI Resources - (Financial, Staffing and Property)</b>	Approved Service Revenue Budgets
<b>VII Consideration at PDSP</b>	N/A
<b>VIII Other consultations</b>	

## **D. TERMS OF REPORT**

At the end of November a group of students from West Calder High School delivered the closing keynote at the 2021 annual two day Learning Spaces Scotland Conference at the SEC.

The students delivered a highly professional session on the main conference stage, joined by Chris Rothwell, Head of Microsoft Education in the UK and Ollie Bray, Strategic Director of Education Scotland.

The students, described their experience as learners spending two years in a 'traditional' school building and a further three years in a state of the art, new school building. They explored the differences in physical learning environments, approaches to learning and teaching and the use of technology, from a learner perspective.

They also considered the effects of the COVID pandemic and their experience of learning from home, the skills they developed and the impact of being back in school with some restrictions still in place.

The students closed the session by setting challenges for the audience. They shared their vision for the future of education and the need for creativity and bravery on the part of decision makers to ensure equity of access and recognition for all learners in flexible, adaptable learning environments with digital tools as a key.

## **E. CONCLUSION**

West Lothian Council Education Services continues to delivery high quality learning, teaching and assessment. The success of the West Calder students is testament to their hard work and commitment and the outstanding support of the leadership and staff in West Calder High School

## **F. BACKGROUND REFERENCES**

<https://www.learningplaces.scot/day-2/>

Jim Cameron – Head of Education (Learning, Policy and Resources)

Greg Welsh – Interim Head of Education (Early Years and Primary Education)

Catrina Hatch – Interim Head of Education (Secondary Education)

Date of meeting: 18 January 2022