

PEF Financial Impact Plan
Windyknowe PS

Gap Identified/Issue Identified	Action	Measurable Outcome
To support and prepare identified pupils with enhanced transition programmes	Targeted interventions in Literacy and Numeracy through play to equip children with necessary skills to help with smooth transition to next stage	Confidence in transition process due to interventions
Increase attainment with a group of children who potentially would not achieve expected level, age and stage appropriate	Small group teacher intervention 2 days per week in the area of Literacy	Achievement of appropriate level
Group of children in P3 who require additional support in Literacy	Intensive reading programme is established led by PSW being directed by class teacher	Increase in Reading ability through ongoing assessment
Work to integrate named child with small group and class	Support through small group	Child integrates confidently within whole class setting throughout the week
Literacy attainment in P1, P2 P5 P6 - particularly in writing	Employ an additional Support for Learning teacher to target identified children in Quintile 1 and 2	Attainment across Literacy increases by 8% in early years and 5% in P5 and P6
Cost of the school day	Participatory Budgeting Contribution	PB event held and actions taken. Poverty Proofing statement completed