

## PEF Financial Impact Plan

### Winchburgh PS

Gap Identified/Issue Identified	Action	Measurable Outcome
Evaluation of learning environments and staff feedback around conflict and playground incidents indicate further work is required on embedding nurturing schools and resilience.	Embed Nurturing School Principles across all stages & continue to develop our building resilience programme.	Nurturing Principles evident in all classrooms. Staff and Pupil self-reporting shows increased skills in conflict resolution.
Significant additional support needs impacting upon pace and learner engagement in identified year groups.	Continue and develop Small Group Setting to provide enhanced levels of support for key learners whilst also ensuring focused learning experiences for others.	Improved levels of literacy and numeracy attainment by 5% within identified year groups.
Literacy attainment is up to 12% lower in identified year groups within our target pupils (Mainly SIMD 3 - 4).	Teacher - deliver focused support around identified areas within literacy for target pupils.	Reduce attainment gap by 6%.
Numeracy attainment is up to 8% lower in identified year groups within our target pupils (Mainly SIMD 3 - 4).	Teacher - deliver focused support around identified areas within numeracy for target pupils.	Reduce attainment gap by 4%.
GAP in motor skills, reading progress and general focus in learning noted for identified pupils across the school.	PSW - deliver focused small group sessions of the Bal-A-Vis-X programme/approach.	Observation / Log and Teacher Feedback indicate enhanced focus in class - With regard to reading a progress in reading age of 6+ months.
Communication and Vocabulary difficulties identified within Early level (and beyond)	SALT - Supporting (a) identified children around early literacy, (b) social and communication difficulties and (c) staff training around core resources.	Improved vocabulary and word-attack skills as noted within Renfrew and other relevant assessments (CC/VH).
Further enhance provision of high quality learning, teaching and assessment	Engage with Osiris Education to deliver training and reflection materials for agreed teachers	QI and peer dialogue indicates an improved quality of LTA experience.