

**WEST LOTHIAN COUNCIL**

**EDUCATION SERVICES CONSULTATION**

**RELOCATION OF CEDARBANK SCHOOL,  
LIVINGSTON**

**CONSULTATION DOCUMENT  
SEPTEMBER 2019**

**SECTION 1: Purpose of this Document**

**SECTION 2: The Proposal**

**SECTION 3: The Educational Benefit Statement**

**SECTION 4: Integrated Impact Assessment**

**SECTION 5: Consultation Process and How To Have Your Say**

## **SECTION 1: PURPOSE OF THE DOCUMENT**

The purpose of this document is to give information on:

- West Lothian Council's proposal to relocate Cedarbank School, Livingston, as part of the Council's continuing commitment to ensure equitable, quality and sustainable provision for pupils with additional support needs;
- The educational benefits to be gained through the implementation of this proposal; and
- How you can give your views and take part in the consultation process.

West Lothian Council believes that thorough and effective consultation will support better outcomes for pupils and their families and will enable the vast majority of pupils with severe and complex needs to be educated within West Lothian with tailored support to meet their needs.

Public consultations are necessary when a local authority is proposing to make a significant change to its school estate, in this case the relocation of a school. To carry out a public consultation West Lothian Council requires to follow the statutory guidance outlined in the Schools (Consultation) (Scotland) Act 2010. With this in mind, this document is further organised into the following sections:

**Section 2** details the proposal and gives the background and rationale.

**Section 3** contains the educational benefits statement in relation to the proposal and provides an assessment of the effects of this proposal on the children/young people and their families of the affected schools.

**Section 4** provides information on the Integrated Impact Assessment undertaken in reference to the proposal. An Integrated Impact Assessment (IIA) is undertaken to ensure that the Council meets its statutory requirement to assess policies and practices and ensure that they meet the legislative requirements in relation to its equality, human rights and socioeconomic obligations.

**Section 5** details how West Lothian Council has organised the consultation process to meet the requirements of the legislation and how you can take part and give your views.

## **SECTION 2: PROPOSAL AND BACKGROUND TO THE PROPOSAL**

### **2.1. THE PROPOSAL:- TO RELOCATE CEDARBANK SCHOOL, LIVINGSTON**

West Lothian Council, Education Services proposes to relocate Cedarbank School, Livingston.

It is proposed that S1-S6 education for pupils with a range of additional support needs related to learning difficulties and social communication needs will be delivered by means of a separate provision within the estate of The James Young High School, Livingston.

Cedarbank School will remain a defined school having a separate entrance to that of the mainstream school, it will maintain its identity and will continue to operate under the management of the Head Teacher of Cedarbank School.

West Lothian Council do not foresee any impact to the existing Cedarbank School roll capacity as a result of implementation of this proposal.

Education authorities have a statutory duty in terms of the Education (Scotland) Act 1980 to make adequate and efficient provision of school education across their area. This duty applies in respect of both the current school population and anticipated pattern of demand.

Furthermore, the Standards in Scotland's Schools Act 2000 details the education authority has a duty to provide every child or young person an education aimed at developing their personality, talents, mental and physical abilities to their fullest potential. To this regard, West Lothian Council has a duty to provide support to children and young people who have additional needs which may cause a barrier to their learning. Most pupils who experience barriers to learning can be supported in their mainstream school with specialist intervention, staff training and/or direct support. However, a number of pupils require more intensive support with specialised education and care. This is provided within specialist educational establishments and is in line with the Council's commitment to promoting fairness and equality.

West Lothian Council wishes to optimise the educational experience for every pupil by providing the best possible education which meets the need of all learners. The relocation of Cedarbank School from the current sites at Cedarbank School building, Deans Community High School and Armadale Academy to an all-purpose facility will create a single inspiring learning environment for existing and projected secondary stage pupils with a range of additional support needs related to learning difficulties and social communication needs.

The proposal will ensure that accommodation at Cedarbank School will be fully accessible and equipped with modern solutions to provide opportunities for learners to achieve across all curricular areas, develop skills, attributes and capabilities through secondary education based courses that are aligned with the key principles of Curriculum for Excellence.

### **2.2 BACKGROUND TO THE PROPOSAL**

West Lothian Council undertook public consultation regarding Additional Support Needs (ASN) provision during 2013 to 2015. Extensive consultation with

stakeholders took place and contributions provided valuable feedback on the requirements for future provision.

It was acknowledged at that time, the Council's commitment to undertake the necessary consultation process on the delivery of secondary stage education for pupils with a range of additional support needs related to learning difficulties and social communication needs. The Council remains committed to this vision.

Subsequent investigations were initiated by West Lothian Council Education Services into reviewing the condition, suitability and capacities of the existing ASN properties, establishing feasible modification and relocation options to inform decisions on future delivery.

The outcome of these investigations was the recognition that there was a need to consider options for relocation of Cedarbank School related to (i) existing property asset performance and (ii) the delivery of a single S1-S6 education establishment for pupils with a range of additional support needs related to learning difficulties and social communication needs.

West Lothian Council offers a range of specialist establishments within the ASN School Estate. Each special school has a clear purpose that caters for the specific need of the child or young person attending. Cedarbank School, having embedded excellent support to those pupils with a range of additional support needs related to learning difficulties and social communication needs is in an excellent position to continue to facilitate this dedicated approach.

## **2.3 SITE LOCATION**

The proposal by Council officers is the relocation of Cedarbank School to separate purpose built accommodation within the estate of The James Young High School.

Key determinants considered during the site assessment process were:

- Review of existing property assets within West Lothian with the main focus being delivery of an efficient, sustainable specialist school.
- Preference was for the new Cedarbank School to be located within an existing mainstream secondary school campus central to Livingston.
- The selected mainstream school not to be a Public Private Partnership (PPP) funded establishment.
- The selected mainstream school estate must have available capacity to accommodate an independent learning facility providing 11 class teaching bases, 3 practical class areas, a general purpose room and a multi-purpose hall.
- Provision of a defined school with separate entrance to that of the mainstream school.
- West Lothian Council's duty and commitment to best value by maintaining regard to quality and cost.

On evaluation of existing school estates and review of available land within the authority for relocation, it was considered that the site and provisions within The James Young High School estate offered best opportunity for expansion.

Initial design plans show future accommodation can incorporate the required functions for the delivery of secondary phase education in a personalised specialist environment.

Should the proposal be agreed and progressed and on completion of proposed works, the newly constructed Cedarbank School will deliver 11 class bases with an additional 3 practical class areas, 1 general purpose space and a multi-purpose hall.

Intended delivery of proposed facilities and relocation of Cedarbank School is August 2022.

Whilst Council proposals for building within the estate of The James Young High School are being developed with the intention of avoiding the necessity for children and young people to decant during the construction, an unforeseen situation may arise that does require decant of pupils to another facility within the authority, the existing West Lothian Council contingency for such an eventuality will be implemented. This would be managed and communicated sensitively and appropriately with all parties involved.

## **2.4 ADMISSION CRITERIA**

There will be no amendment to criteria for admission to specialist provision in West Lothian as a result of this consultation exercise.

Admission will continue to be in accordance with West Lothian Council's current admission arrangements for specialist provision, details of which are detailed via the attached link [West Lothian Council Admission to Specialist Provision Policy](#)

## **2.5 SCHOOL CATCHMENT AREA**

Specialist provision (special schools and classes) are managed by West Lothian Council and have a single catchment area covering the whole of West Lothian. There will be no amendment to the current catchment arrangements for specialist provision as a result of this proposal.

The existing school catchment area for The James Young High School will be unaffected under the terms of the proposal.

## **2.6 NON-DENOMINATIONAL EDUCATION PROVISIONS**

All specialist education establishments in West Lothian are non-denominational therefore the provisions offered to children and young people at Cedarbank School are not affiliated to a particular religious denomination.

The James Young High School will continue to remain a non-denominational secondary education provision.

## **2.7 PRE-CONSULTATION EXERCISE**

As stipulated in Education Scotland statutory guidance, West Lothian Council undertook pre-consultation engagement with stakeholders in advance of Statutory Consultation.

The aim of the pre-consultation exercise was to initiate dialogue, inform consultees of the initial proposal, outline possible options for consultee consideration, address identified issues and finalise a proposal to take forward to Statutory Consultation phase. Council officers found this to be an invaluable exercise with the information

received used to base the foundations of a well-informed proposal.

Consultees commented favourably on having opportunity to engage with Education Services at this early stage.

## **2.8 THE JAMES YOUNG HIGH SCHOOL**

Should the proposal to relocate Cedarbank School to a provision within the estate of The James Young High School be progressed, West Lothian Council does not foresee any impact to pupils, parents/carers, staff and other relative stakeholders of The James Young High School.

### **2.8.1 SCHOOL MANAGEMENT AND STAFF TEAMS**

The James Young High School will continue to be a defined education establishment with its own identity, management and staff structure. There are no anticipated amendments to existing staff structure, pupil roll and school capacity as a result of this proposal.

### **2.8.2 CURRICULUM FOR EXCELLENCE**

The James Young High School will remain fully equipped to ensure that curricular provisions offer opportunities for learners to achieve across all curricular areas and develop skills, attributes and capabilities through courses aligned with the key principles of Curriculum for Excellence: challenge and enjoyment, breadth, progression, depth, personalisation and choice, coherence and relevance.

### **2.8.3 ADMISSION**

There are no anticipated amendments to criteria for admission and school catchment area for The James Young High School. All arrangements will continue to be in accordance with West Lothian Council's current admission arrangements. [West Lothian Council Secondary School Admission Policy](#)

### **2.8.4 SCHOOL TRANSPORT**

West Lothian Council do not foresee any amendments to existing transport provisions for pupils at The James Young High School as a result of this proposal. Any requests for school transport provisions will be considered in accordance with West Lothian Council's School Transport Policy.

[West Lothian Council Mainstream School Transport Policy](#)

### **2.8.5 PRIMARY TO SECONDARY TRANSITION**

West Lothian Council do not foresee any amendments to the existing structure of associated primary schools aligned to The James Young High School as a result of this proposal.

Effective primary to secondary transition programmes are key when maintaining stability and continuity during this pivotal stage of education. To this regard, The James Young High School and associated primary schools will endeavour as always to ensure the primary to secondary transition process continues to be a positive experience.

### **SECTION 3: THE EDUCATIONAL BENEFIT STATEMENT**

The current proposal if agreed and implemented would result in the relocation of Cedarbank School providing additional support for secondary aged pupils with a range of additional support needs related to learning difficulties and social communication needs.

The provision at Cedarbank School will allow pupils to access the curriculum in an alternative environment to their mainstream school environment.

Pupils would be rooted within their own school community having opportunity to work in smaller group settings that meet individual needs together with access to all the appropriate educational advantages of secondary stage education.

The specific educational benefits of the proposal are outlined below in terms of the following:

- 3.1 Curriculum For Excellence
- 3.2 Transition
- 3.3 Transport
- 3.4 Mainstream Links
- 3.5 School Management
- 3.6 Staff Teams
- 3.7 Accommodation
- 3.8 School Grounds/ Outdoor Learning
- 3.9 Recreational Area
- 3.10 Community Links
- 3.11 Mentoring and Buddying
- 3.12 Benefits for Any Other School Users

#### **3.1 CURRICULUM FOR EXCELLENCE**

Curriculum for Excellence is the national curriculum of experiences and outcomes for all pupils, 3–18 years. The national guidance from Education Scotland encourages education authorities to ensure that each school's curriculum is designed on 7 key principles:

- Challenge and Enjoyment
- Breadth
- Progression
- Depth
- Personalisation and Choice
- Coherence
- Relevance

The key educational benefits of the proposal in relation to Curriculum for Excellence are stated below with a specific focus on the 7 principles:

The curriculum for pupils with a range of additional support needs related to learning difficulties and social communication needs is based on the same principles as all educational establishments across West Lothian. Design of the curriculum, taking cognisance of these principles will depend on the nature and complexity of the needs of the children and young people. Progression can be achieved through a well-planned, joint and individualised learning programme. In Cedarbank School, staff will

develop and refresh the curriculum on a regular basis and manage curriculum change and innovation to improve the range and quality of experiences and outcomes for children and young people and ensure delivery of curriculum entitlements.

The proposed relocation of Cedarbank School will enhance full and progressive participation in the curriculum and will support a clear strategy to provide entitlement to a broad general education and senior phase education. Delivery of secondary education at Cedarbank School will enhance access for pupils (both current and future) to a balanced curriculum that provides the best possible learning opportunities and experiences and will enable pupils to enjoy their education within a supportive specialist setting and develop positive attitudes towards learning.

As an additional support needs secondary school provision, Cedarbank School will be well placed to ensure that the pupils experience challenge and progression through consistent, well-planned teaching which is flexible and responsive to distinctive geographical, cultural, social and special needs contexts.

Every young person is entitled to benefit from a senior phase education. The Senior Phase within Cedarbank School will provide the opportunity for learners to achieve their maximum potential through their learning experiences, awards and qualifications.

Within Cedarbank School this entitlement will involve working with a wider range of partnerships that broaden the scope for attainment and achievement. The skills and attributes which the pupils will develop will help them reach their full potential and the ability to become lifelong learners. Pupils will benefit from relevant experiences in learning at an appropriate level and will progress in achieving learning outcomes in National Qualification alongside other forms of certification.

The breadth of the curriculum will afford opportunities for exercising responsible personal choice as pupils move through their secondary education. This includes opportunities for achievement and celebration of success.

Good relationships and positive behaviour are key to the delivery of Curriculum for Excellence and pupils will be supported in this by experienced specialist teaching and non-teaching staff.

By focusing on the above concepts, the relocation of Cedarbank school to combine all existing three sites (Cedarbank, Deans Community High School and Armadale Academy) to one single location can provide the highest quality of individualised learning and teaching experiences that enable young people to thrive and achieve in their education through the development of positive attitudes towards learning.

## **3.2 TRANSITION**

West Lothian Council will endeavour to maintain effective straightforward transition for all pupils progressing through the key stages of their education.

It is recognised that the primary to secondary transition stage in a pupil's education may be difficult therefore all measures will be considered and actioned to negate any possible anxieties and ensure a less traumatic and arbitrary transition process for the individual.



For those pupils with a range of additional support needs related to learning difficulties and social communication needs, adopting a coordinated approach ensures a continuum of support that addresses individual needs.

### **3.3 TRANSPORT**

The school transport provisions currently in place for pupils attending Cedarbank School will remain. No alterations to existing entitlements and schedule of provisions are anticipated as a result of the proposal. All provisions offered will continue to be in conjunction with West Lothian Council's policy on transport.

[West Lothian Council Transport Policy Additional Support Needs Provisions](#)

### **3.4 MAINSTREAM LINKS**

Strong partnerships between West Lothian Council and outside agencies are helping continue to improve and increase appropriate choices and challenges for the pupils of Cedarbank School with effective procedures and initiatives helping pupils move on from school successfully.

Within Cedarbank School pupils build skills and strategies to help them cope with social and personal relationships, thus enabling them to interact as fully as possible with their mainstream peers and the outside world.

The proposal to relocate Cedarbank School to a single provision within The James Young High School estate will encourage good collaborative practice between both schools and will enable Education Services to build upon, and to further embed, the positive approaches to relationships, attainment and achievement already developed within Cedarbank School. Pupils will be encouraged to become involved in as many aspects of secondary school life as is possible to develop ownership of their learning and to become full members of the school community.

Furthermore, the proposal increases opportunities for providing a balance between the equally important elements of academic attainment and social development. Where pupils with a range of additional support needs related to learning difficulties and social communication needs feel included and respected they are more likely to develop self-confidence, resilience and positive views about themselves and others.

Any integration between Cedarbank School and The James Young High School will only be progressed when timings are appropriate and convenient to both the establishments. Integration will be implemented through appropriate assessment of individual needs in line with the Council's Child's Planning Process.

### **3.5 SCHOOL MANAGEMENT**

Should the proposal be agreed and implemented Cedarbank School will continue to be managed by the school's current Head Teacher who will have responsibility for the day-to-day operational management of the school.

Any changes to staffing and management structures would be taken forward in line with national staffing guidelines.

### **3.6 STAFF TEAMS**

An effective staff team will be in place to ensure that the learning and care needs of

pupils can be fully met. Teachers and support staff work together to meet the needs of pupils and to help them to learn.

It is not anticipated that there would be implications for any staff currently employed at Cedarbank School as a result of this proposal. Current staffing levels would be maintained or enhanced to meet the needs of children and young people appropriately.

Agencies and partners will continue to work closely together to support and inform the planning process for learners. This involves a range of agencies and staff to meet the individual needs of each child. These include:

- Educational Psychology
- School Community Paediatrician
- School Nurse
- Speech and Language Therapy
- Physiotherapy
- Occupational Therapy

Staffing arrangements will be consistent with West Lothian Council's local agreements. Detailed consultation will be undertaken with members of staff, Trade Unions and Professional Associations for staffing the relocated Cedarbank School.

Learning opportunities delivered by well qualified and skilled staff with high levels of expertise, working in partnership with other agencies and staff to meet individual needs will lead to improvements in teaching and learning.

Cedarbank School will continue to follow national guidelines in relation to teacher/pupil ratio.

### **3.7 ACCOMMODATION**

West Lothian Council believe that the requirements of secondary pupils with a range of additional support needs related to learning difficulties and social communication needs are best met in a facility designed specifically to support the nature of their needs.

Future accommodation at Cedarbank School will be compliant with the Council's obligations under the Equality Act 2010, fully accessible, specially built and equipped with modern solutions to meet the learning and care needs of pupils and will provide opportunities for a wide range of learning experiences in line with Curriculum for Excellence.

Facilities would enable pupils to have full time placements to fulfil their entitlements to a broad, general education and senior phase education within a highly supportive environment.

Cedarbank School will include meeting rooms to support partnership working with families, multi-agency partners and community partners. Dedicated teaching areas, in addition to small class sizes with a high staff to pupil ratio, will allow staff to plan flexibly to meet pupil needs.

In summary the pupils and parents of Cedarbank School will have access to an

educational establishment which will provide a high level of support relevant to meeting the needs of all pupils attending the specialist provision with a range of additional support needs related to learning difficulties and social communication needs.

### **3.8 OUTDOOR LEARNING**

For all pupils, outdoor learning is an integral feature of their education. On a programmed basis, pupils will be given regular opportunities to take their education outdoors into the local countryside and further afield.

The proposed relocation of secondary education at Cedarbank School will provide the benefit of continued access to safe outdoor spaces that the pupils are already familiar with. This will enable learning to take place outside, not only in the formal classroom.

There will be opportunities for spontaneous, planned and purposeful activities, use of the outdoors to develop literacy and numeracy, health and wellbeing and active outdoor learning. This will have a positive impact on the learning environment for pupils. Acquired skills can be applied in real life contexts.

Within Cedarbank School the outdoor classroom is already used to support interdisciplinary learning, PE, Science, literacy and numeracy across the curriculum. Should the proposal be agreed these learning episodes would be further built upon throughout the secondary phase of the young person's education.

### **3.9 RECREATIONAL AREA**

The recreational facilities available to pupils at the new Cedarbank School site will promote social interaction and health and wellbeing and in order to maximise the opportunities for health promotion, all available space will be well utilised, with recreational space being promoted, as appropriate, as an extension to the formal classroom.

Recreational spaces would be created as safe areas to deliver a variety of activities relevant to secondary aged pupils. Further design of the recreational area will be taken forward in consultation with staff and pupils.

Cedarbank pupils will also have the opportunity to make use of The James Young High School external facilities and social areas as and when appropriate in relation to their individual needs.

### **3.10 COMMUNITY LINKS**

The relocation of Cedarbank School to a single provision will enable pupils to build upon and further benefit from existing strong community links.

Cedarbank School has a wide range of existing strong community links including:

- Links with local mainstream primary and secondary schools
- Community Police Officer
- West Lothian College
- Local church

Strong community links facilitates the promotion of a wide range of skills, provides opportunities for new skills to be applied in real life contexts and enables learning to take place in the outside world as well as in the formal classroom.

### **3.11 MENTORING AND BULLYING**

Activities within Cedarbank School, and in the school recreational areas, will lend themselves well to the establishment of whole school buddying/mentoring programmes.

Such interaction between older and younger pupils provides valuable life skills links. As a result, a supportive ethos for younger pupils is provided and responsibility for older pupils developed.

The larger combined roll will afford the pupils opportunities to broaden their social circles.

### **3.12 BENEFITS FOR ANY OTHER SCHOOL USERS**

Cedarbank School is used for the sole purpose of education and there are no other users of the school facilities there would therefore be no impact on any community groups or local organisations.

## **SECTION 4: INTEGRATED IMPACT ASSESSMENT**

To meet statutory equality duties, the Council conducts an Integrated Impact Assessment (IIA) to critically assess policies and practices and ensure compliance with all legislative requirements.

The aim of an IIA is to examine policies and practices in a structured way taking account of equality, human rights and socioeconomic disadvantage (poverty) implications when making decisions, ensuring the impact within the community is recognised and addressed accordingly.

IIA screening is completed using the Council's Integrated Impact Assessment Toolkit and allows the Authority to recognise positive steps it can take to promote fairness and equality of opportunity for all.

As part of the consultation process the Council will consult with a wide range of stakeholders, staff, parents/carers and young people and will welcome and address comments on the IIA process.

The outcome of the Integrated Impact Assessment will inform the Final Consultation Report and the Council's consideration of the proposed changes prior to reaching a decision on whether they should be implemented.

## SECTION 5: CONSULTATION PROCESS:HAVE YOUR SAY

This section provides information on how West Lothian Council has organised the consultation process for the proposal contained within this document. It also provides information on how you can take part and give your views

In terms of the Schools (Consultation) (Scotland) Act 2010, any proposal to relocate a school requires a formal consultation process.

The Schools (Consultation) (Scotland) Act 2010, as amended by the Children and Young People (Scotland) Act 2014, sets out the statutory consultation requirements.

The statutory consultees for a proposal to relocate a school are prescribed as follows:

- the Parent Council or Combined Parent Council of any affected school
- the parents of the pupils at any affected school
- the parents of any children expected by the education authority to attend any affected school within two years of the date of publication of the proposal paper
- the pupils at any affected school (in so far as the education authority considers them to be of a suitable age and maturity)
- the staff (teaching and other) at any affected school
- any trade union which appears to the education authority to be representative of the persons mentioned in bullet point above
- the community council (if any)
- the Community Planning Partnership (within the meaning of section 4(5) of the Community Empowerment (Scotland) Act 2015 for the area of the local authority in which affected school is situated.
- any other community planning partnerships considered relevant by the Authority.
- any other education authority that the education authority considers relevant
- any other users of any affected school that the education authority considers relevant
- in relation to any relevant proposal which affects a denominational school, the Church, Denominational Body or Scottish Hierarchy of the Roman Catholic Church

Council officers will be present at the public meetings to outline the proposals, facilitate discussions and answer questions.

The Consultation meetings will give interested parties a formal opportunity to express their views.

The consultation period will incorporate a period of 30 school days (excluding any school holiday) from Monday 9 September until Wednesday 30 October 2019. This timescale adheres to the statutory consultation period for such circumstances which is a minimum of 6 consecutive weeks and include at least 30 school days.

The consultation paper will be made available electronically and in paper format.

Public meetings will be held in respect of the proposals at the venue listed below:

Location: Cedarbank School	Date/Time: Wednesday 18 September 2019 6.30pm-8.00pm
Location: The James Young High School	Date/Time: Thursday 26 September 2019 6.30pm- 8.00pm

During the consultation period any views on this proposal should be sent in writing to the address given below:

Melanie Laurie, Education Project Officer, Education Services, Civic Centre, Howden Road South, EH54 6FF

Responses can also be made by e-mail to [Education.Consultation@westlothian.gov.uk](mailto:Education.Consultation@westlothian.gov.uk)

All interested parties are invited to submit their comments by close of business Wednesday 30 October 2019.

An on-line version of this document and other items related to the consultation can be found on the West Lothian Council website using this link:

[www.westlothian.gov.uk/cedarbank-relocation-consultation](http://www.westlothian.gov.uk/cedarbank-relocation-consultation)

### **Consultation Timeline:**

Following the end of the Consultation period West Lothian Council must provide Education Scotland with a report detailing all findings pertaining to the Consultation period.

All written and oral comments received during the Consultation process are recorded and represented in said report, along with the Council's response to those comments.

Education Scotland will consider the Council submission and advise their response accordingly.

West Lothian Council will ensure that considerations received from Education Scotland are included in the Final Consultation Report. This Final Report will be made available and notification will be given to those individuals or groups that have made representations during the consultation period.

West Lothian Council will not make any decision, or put any changes into effect, until the Final Consultation Report has been concluded, published and subsequently presented to the Education Executive on January 2020.

**The above Consultation Timeline encompasses statutory legislative requirements detailed as per Schools (Consultation) (Scotland) Act 2010.**

West Lothian Council, propozycja przeniesienia Cedarbank School

Aby otrzymać kopię tego dokumentu, prosimy zadzwonić do MELANIE LAURIE 01506 281666.

NALEŻY PODAĆ SWOJE NAZWISKO, ADRES ORAZ JĘZYK, NA KTÓRY DOKUMENT MA BYĆ PRZETŁUMACZONY

Vestloziānas domes (*West Lothian Council*) priekšlikums mainīt Cedarbank skolas atrašanās vietu

Ja jūs vēlaties saņemt šī dokumenta eksemplāru, lūdzam zvanīt MELANIE LAURIE uz 01506 281666.

JUMS JĀNORĀDA JŪSU VĀRDS, UZVĀRDS UN ADRESE, KĀ ARĪ VALODA, KURĀ JŪS VĒLATIES ŠO DOKUMENTU SAŅEMT

ویسٹ لوٹھین کونسل کی سیٹربینک اسکول کو دوسری جگہ منتقل کرنے کی تجویز

اگر آپ کو اس دستاویز کی ایک نقل چاہیے تو برائے مہربانی، میلینی لوری کو 281666 01506 پر فون کریں۔ اپنا نام، پتہ اور اس زبان کے بارے میں بتاتے ہوئے جس میں آپ اس دستاویز کا ترجمہ کروانا چاہیں گے۔

العرض المقدم من بلدية ويست لوثيان West Lothian لتغيير موقع مدرسة سيدربانك Cedarbank

وإذا رغبت بالحصول على نسخة من هذه الوثيقة ، فيرجى منك الاتصال على ميلاني لوري MELANIE LAURIE على رقم الهاتف: 281666 01506 وذكر اسمك وعنوانك واللغة التي ترغب بأن تتم ترجمة هذه الوثيقة إليها .

সড়ি়রব্ধাঙক স্কুলক (Cedarbank School -ক) স্থানান্তরতি করার জন্ম ওয়স্ট লোথিয়ান কাউন্সলিরে প্রস্তুতাব

আপনি যদি এই কাগজটির একটা কপি চান, তাহলে দয়া করে 01506 281666 (০১৫০৬ ২৮১৬৬৬) নম্বরে মেলোনি লরীকে (MELANIE LAURIE) টেলিফোন করে আপনার নাম, ঠিকানা এবং কোন ভাষায় আপনি এই কাগজটি অনুবাদ করা আপন চান তা জানাবেন

West Lothian 市政府, 提议搬迁Cedarbank School

如果您想要获得本文件的一份副本, 请致电MELANIE LAURIE 01506 281666, 提供您的姓名地址并说明您希望该文件被翻译为什么语言。

西洛錫安議會關於遷移Cedarbank School (旗達伴可學校) 的建議

如果您想要一份本文檔的副本，請致電給 MELANIE LAURIE，號碼是 01506 281666。請將您的姓名、地址和希望將該文件翻譯成的語言告訴我們。

Vakarų Lothian savivaldybės pasiūlymas perkelti Cedarbank mokyklą.

Jei norite šios dokumento kopijos, susisiekite su MELANIE LAURIE telefonu 01506 281666.  
PATEIKITE SAVO VARDĄ, PAVARDĘ, ADRESĄ IR KALBĄ, JKURIAJ NORĖTUMĖTE, KAD BŪTŲ  
IŠVERSTAS ŠIS DOKUMENTAS.