

CURRICULUM FOR EXCELLENCE

ACHIEVEMENT OF LEVELS

2018/19

National Improvement Framework (NIF)

The NIF identifies 6 key drivers of improvement. Progress within all of these is needed to deliver the improvements we want to see for all children:

- *School leadership*
- *Teacher professionalism*
- *Parental engagement*
- *Assessment of children's progress*
- *School improvement*
- *Performance information*

Teacher Professional Judgement

National performance in aspects of literacy and numeracy within the Broad General Education is based on teacher professional judgement, drawing on a wide range of assessment evidence.

Supporting teacher professional judgements –

- National benchmarks for all curriculum areas
- School, cluster and authority moderation processes
- Quality Assurance and Moderation Support Officers (QAMSOs)
- Formative and summative assessment approaches within schools
- Moving Forward in Learning working groups
- Authority VSE programme to validate school performance
- HMI Inspections, focusing on Raising Attainment
- Scottish National Standardised Assessments (SNSA)
- Robust primary and secondary attainment meetings with quality improvement team

Performance Analysis

18/19 WL versus National comparison

	P1 Early Level	P4 First Level	P7 Second Level	S3 Third Level or better
Literacy	+6%	+8%	+7%	+8%
Reading	+4%	+6%	+4%	+6%
Writing	+5%	+7%	+6%	+6%
Listening & Talking	+4%	+5%	+5%	+7%
Numeracy	+3%	+5%	+6%	+5%

Performance Analysis

17/18 and 18/19 WL comparison

	P1 Early Level	P4 First Level	P7 Second Level	S3 Third Level or better
Literacy	+6%	+3%	+3%	+5%
Reading	+4%	+2%	+2%	+4%
Writing	+4%	+3%	+2%	+4%
Listening & Talking	+5%	+3%	+3%	+4%
Numeracy	+2%	+1%	+3%	+2%

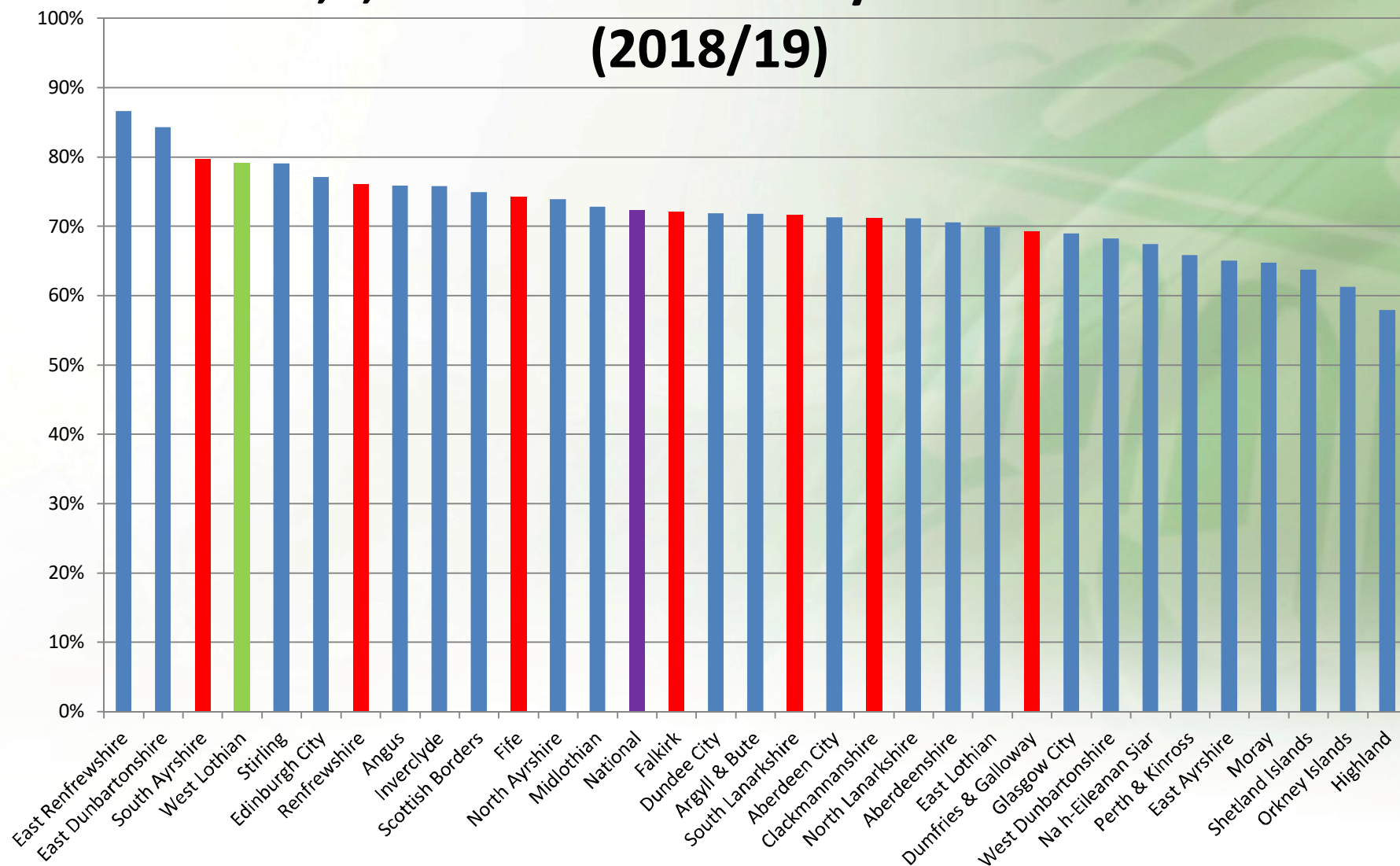
Achievement of West Lothian pupils:

% of pupils achieving expected levels by stage (June 2019)

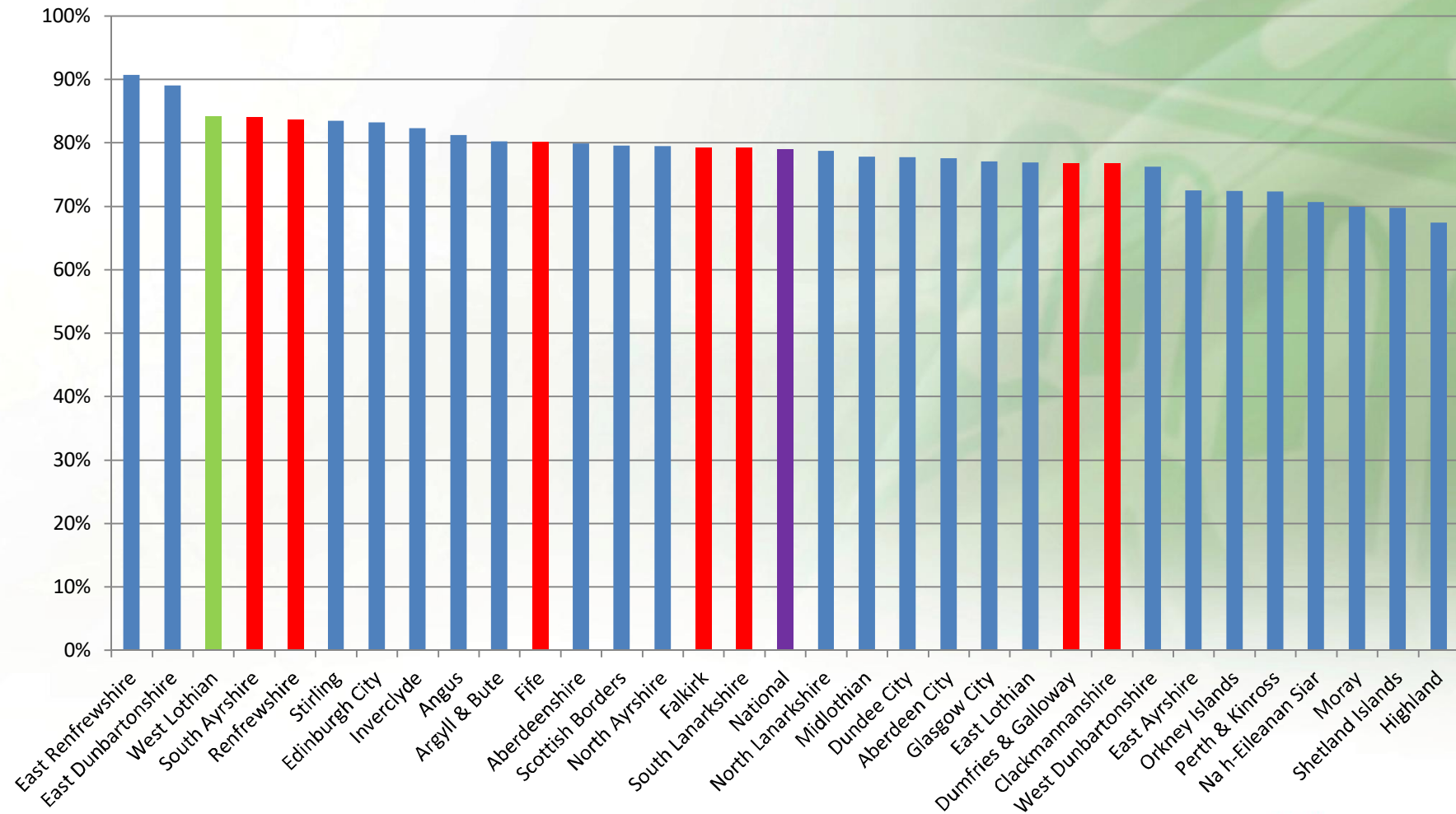
	P1 Early Level	P4 First Level	P7 Second Level	S3 Third Level or better
Literacy	82% (76%)	78% (70%)	78% (71%)	96% (88%)
Reading	86% (82%)	84% (78%)	84% (80%)	97% (91%)
Writing	84% (79%)	80% (73%)	80% (74%)	96% (90%)
Listening & Talking	91% (87%)	90% (85%)	91% (86%)	98% (91%)
Numeracy	88% (85%)	82% (77%)	82% (76%)	95% (90%)

(National Performance in Brackets – all figures rounded to nearest whole number)

P1,4,7 Combined Literacy Attainment (2018/19)



P1,4,7 Combined Numeracy Attainment (2018/19)



Closing the attainment gap

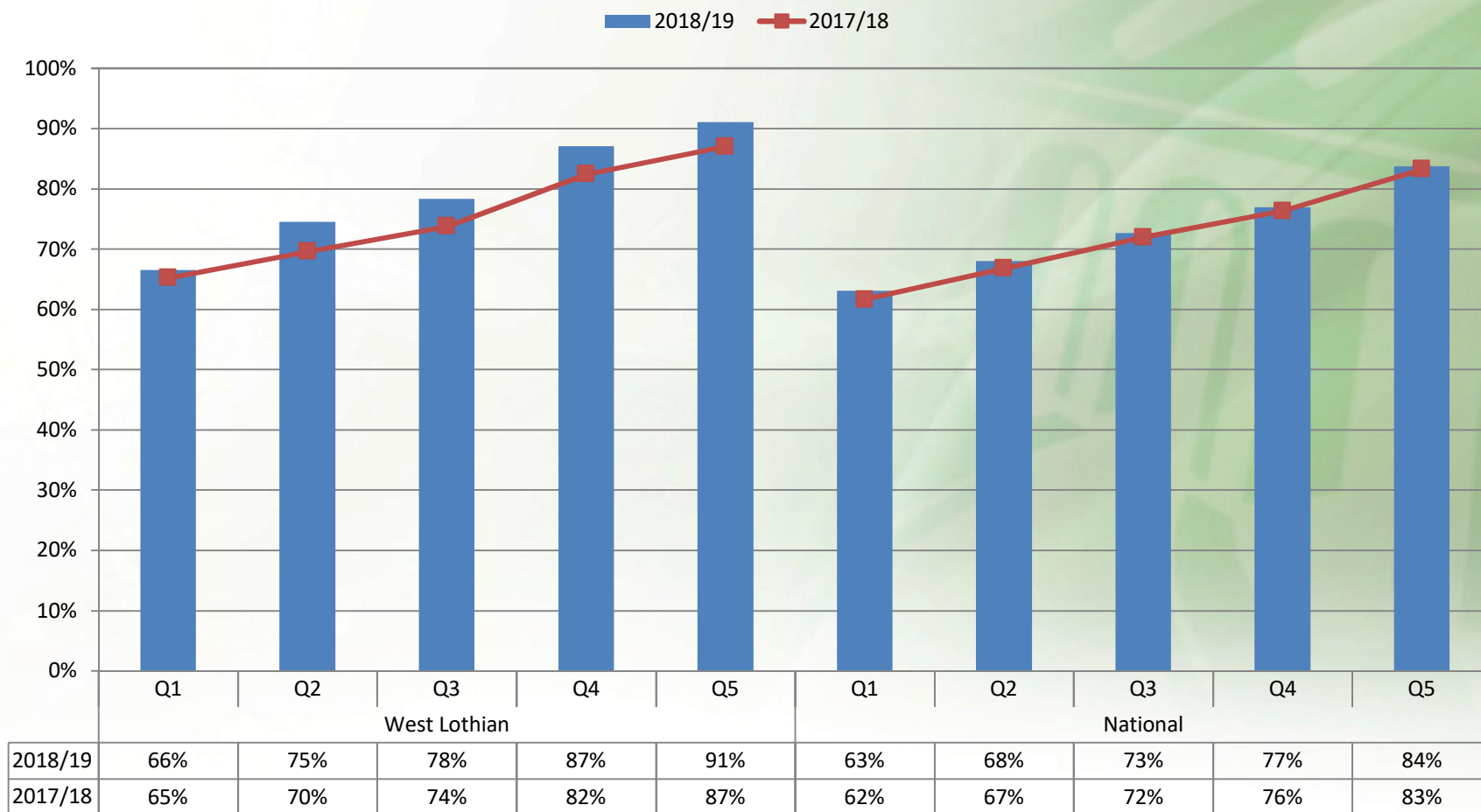
This priority focuses on ensuring every child has the same opportunity to succeed, with a particular focus on closing the poverty-related attainment gap.

In West Lothian, schools have focussed attainment meetings tracking the progress of all children and young people to maximise attainment and achievement of all.

The 'gap' is based nationally on the difference in attainment between those children and young people from SIMD (Scottish Index of Multiple Deprivation) quintiles 1 and 5.

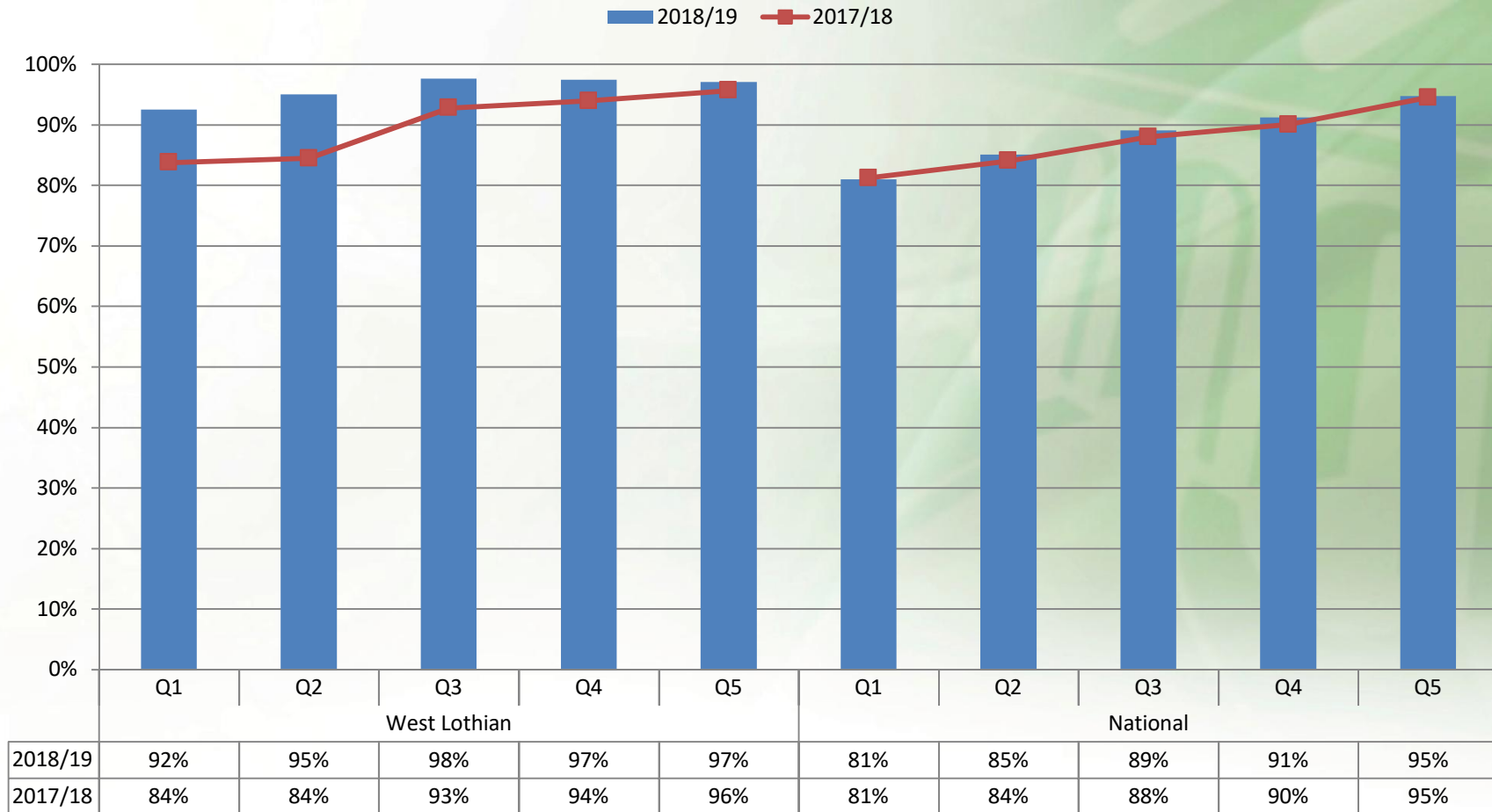
P1, P4 & P7 (Combined) Literacy by Quintile

Literacy (P1, P4 & P7 Combined)

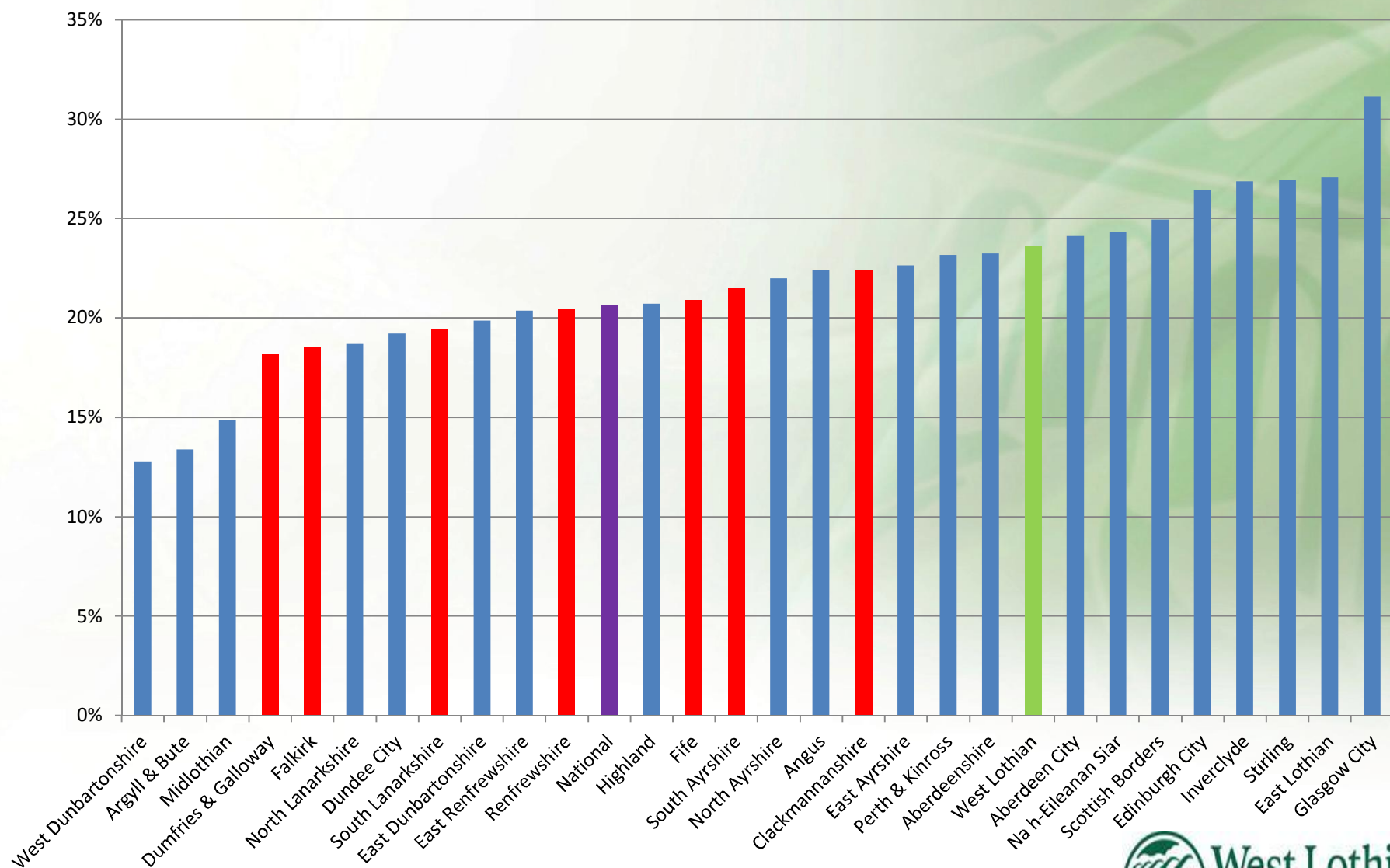


S3 Literacy by Quintile

S3 Literacy



P1,4,7 Combined Literacy Attainment Gaps (2018/19)



Literacy Attainment Gaps: 2017/18 v 2018/19

Table below contains examples where the attainment gap in literacy or a literacy component has narrowed between sessions 2017/18 and 2018/19 due, in large part, to a drop in Quintile 5 attainment.

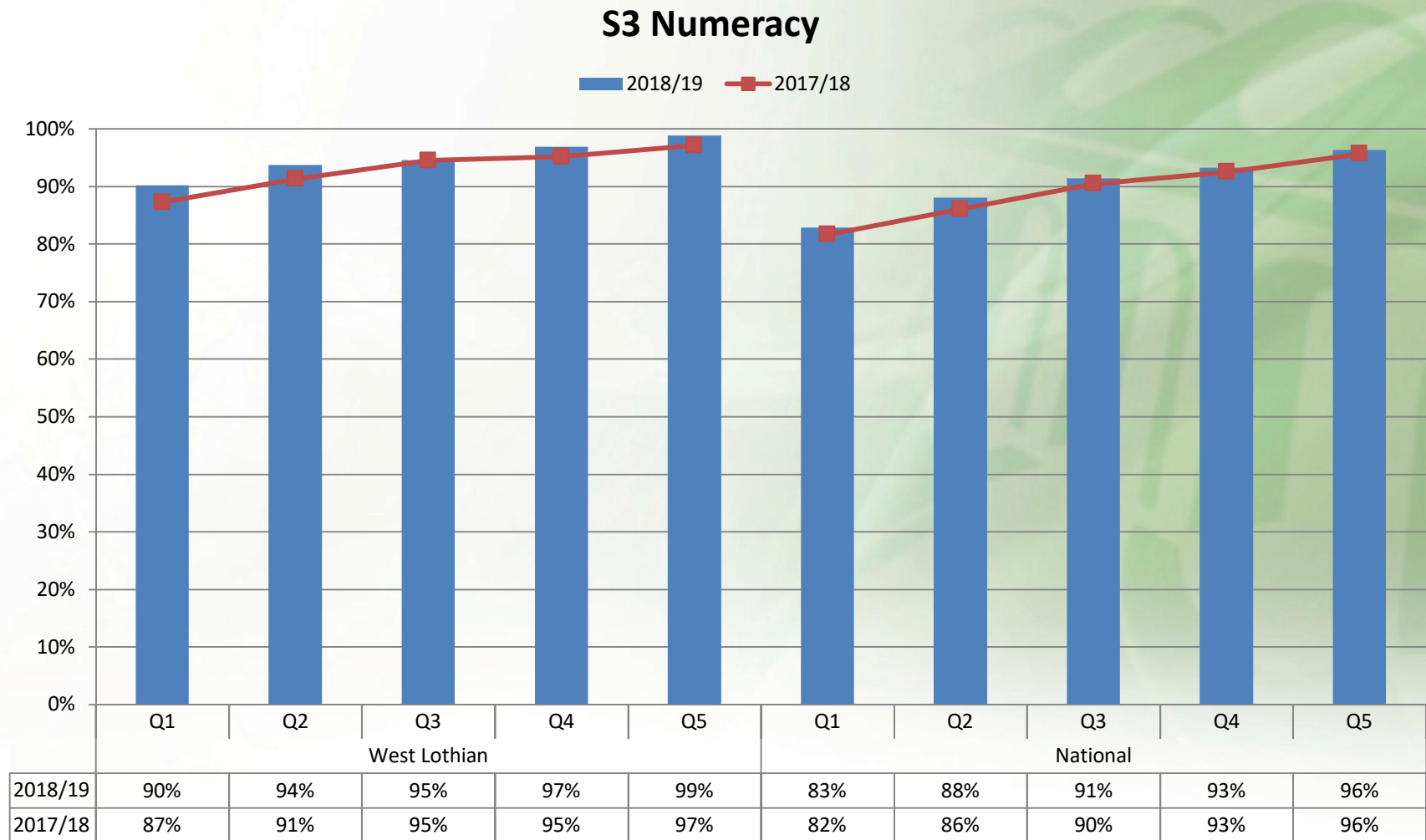
		Percentage Point Differences from 2017/18 to 2018/19		
Local Authority	Measure	Quintile 1	Quintile 5	Attainment Gap
LA 1	P4 Writing	-4.80	-10.74	-5.93
LA1	P4 Literacy	0.20	-9.00	-9.20
LA 1	P1,4,7 Combined Writing	-0.59	-7.41	-6.82
LA 1	P1,4,7 Combined Literacy	-0.44	-6.88	-6.44
LA 2	P4 Writing	6.11	-5.14	-11.25
LA 2	P4 Literacy	-0.35	-6.56	-6.21
LA 3	P7 Writing	5.74	-6.35	-12.09
LA 3	P7 Literacy	1.65	-6.83	-8.48
LA 4	P1 Reading	7.02	-6.67	-13.69
LA 5	P7 Reading	3.22	-6.93	-10.14
LA 6	P4 Reading	2.02	-5.55	-7.56
LA 7	P1,4,7 Combined Writing	2.25	-11.61	-13.86
LA 7	P1,4,7 Combined Literacy	1.95	-6.42	-8.36

P1, P4 & P7 (Combined) Numeracy by Quintile

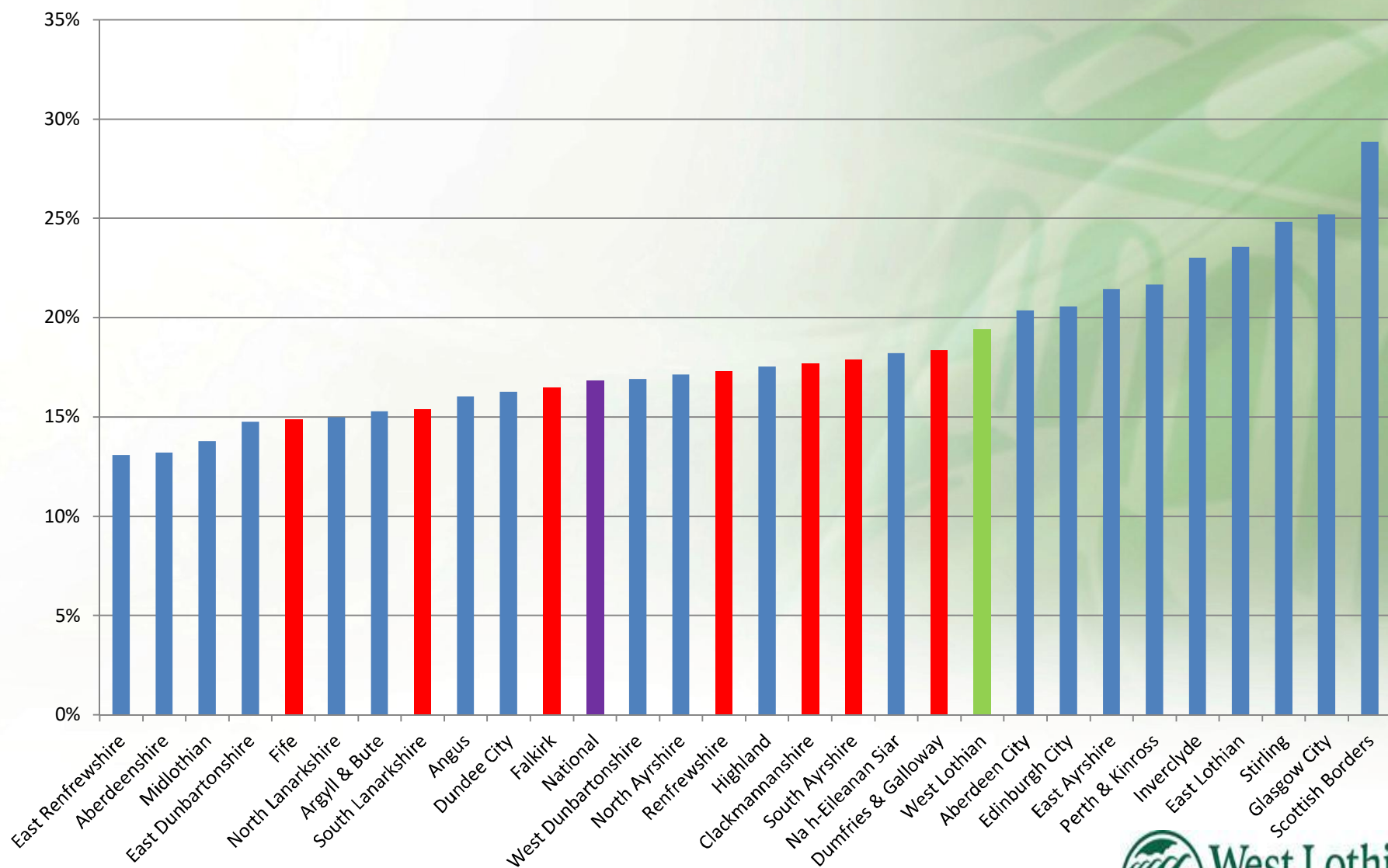
Numeracy (P1, P4 & P7 Combined)



S3 Numeracy by Quintile



P1,4,7 Combined Numeracy Attainment Gaps (2018/19)



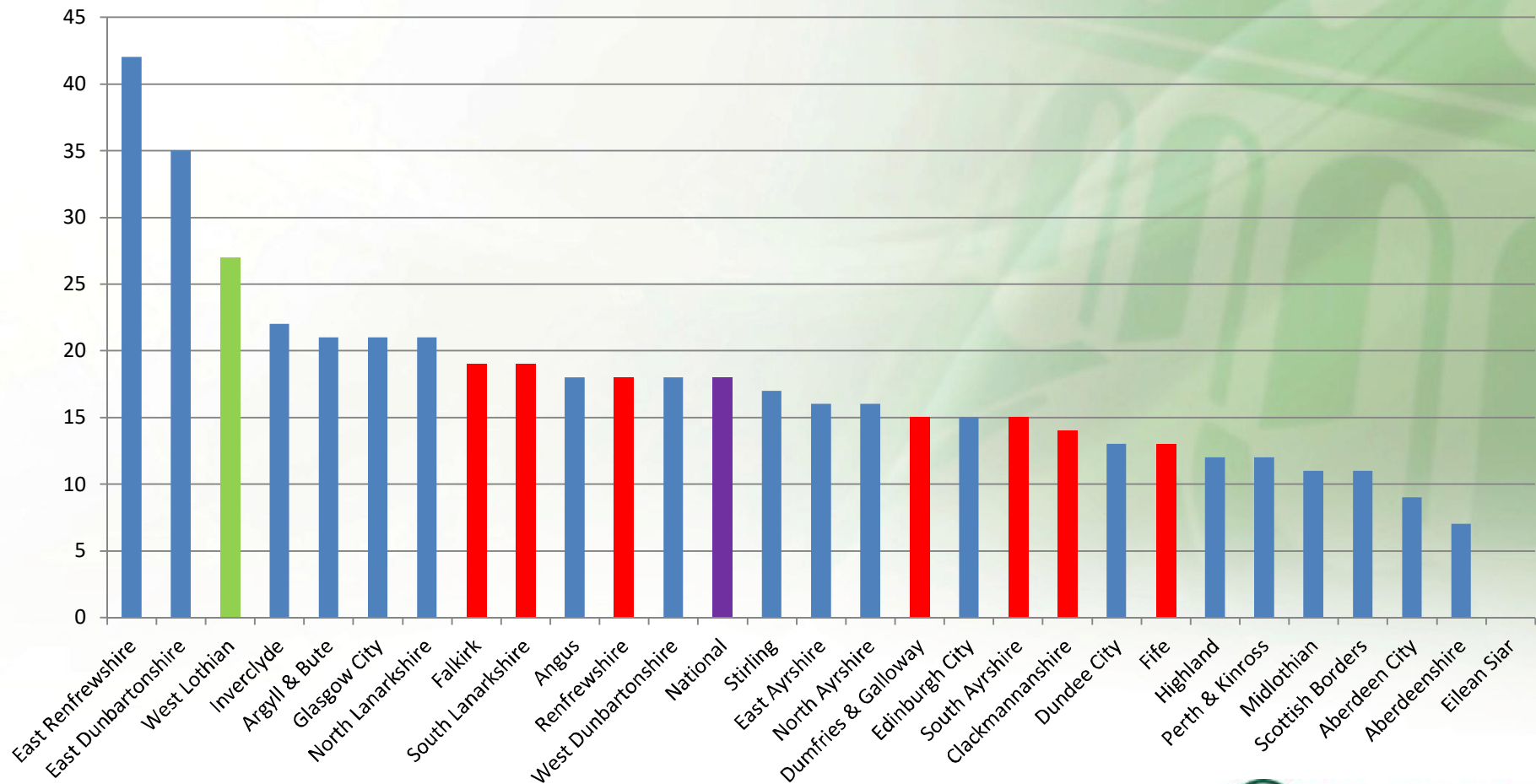
Numeracy Attainment Gaps: 2017/18 v 2018/19

Table below contains examples where the numeracy attainment gap has narrowed between sessions 2017/18 and 2018/19 due, in large part, to a drop in Quintile 5 attainment.

		Percentage Point Differences from 2017/18 to 2018/19		
Local Authority	Measure	Quintile 1	Quintile 5	Attainment Gap
LA 1	P4 Numeracy	4.21	-2.09	-6.30
LA 1	S3 Fourth Level Numeracy	4.59	-4.82	-9.41
LA 2	P1 Numeracy	1.99	-4.92	-6.91
LA 3	P1 Numeracy	-0.71	-5.17	-4.46
LA 4	S3 Fourth Level Numeracy	-2.80	-6.09	-3.29
LA 5	S3 Fourth Level Numeracy	-1.30	-8.80	-7.50
LA 6	P1 Numeracy	0.22	-2.86	-3.07
LA 6	P7 Numeracy	0.84	-2.98	-3.83
LA 7	P4 Numeracy	3.02	-3.32	-6.34
LA 8	P7 Numeracy	2.34	-2.37	-4.71
LA 9	P4 Numeracy	3.53	-2.57	-6.10
LA 10	P7 Numeracy	-1.51	-5.28	-3.77
LA 11	P7 Numeracy	2.90	-2.52	-5.42

LGBF 2018/19

% of Pupils living in the 20% most Deprived areas gaining 5+ Awards at Level 6 (2018/19)



2019/20 Authority priorities for all schools

- Quintile 1 to 5 focus
- Combined P1, 4 and 7 Literacy attainment
- Writing attainment
- 19/20 P5 Cohort