

ICHS

Local Area Committee

INVERALMOND COMMUNITY HIGH SCHOOL

OUR VISION

We are working together to
inspire learners and shape successful
futures ensuring excellence and
equity for all.

OUR VALUES



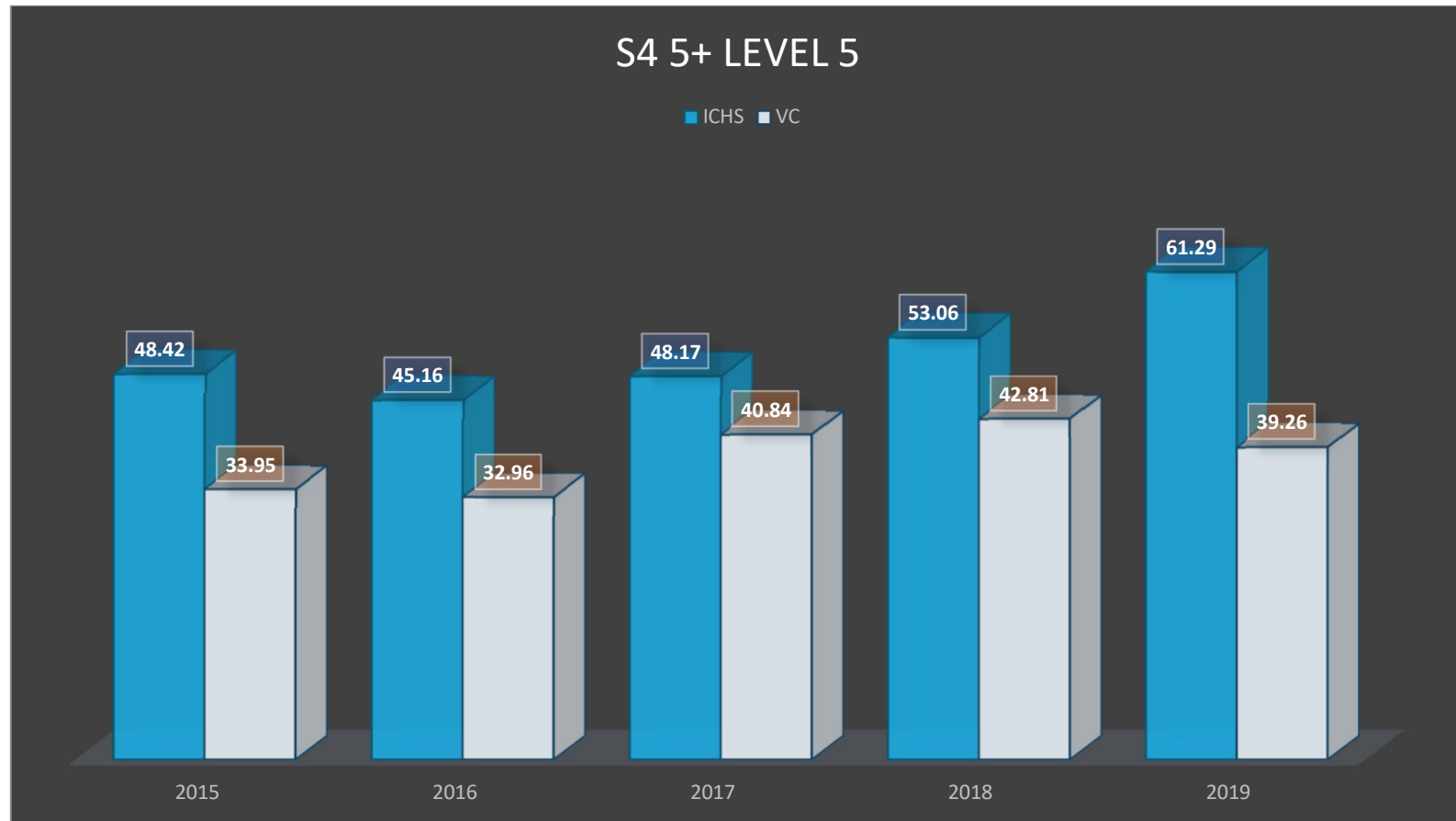
Council Priorities

We remain committed to eight ambitious priorities that will support our aim of improving the quality of life for everyone living, working and learning in West Lothian.

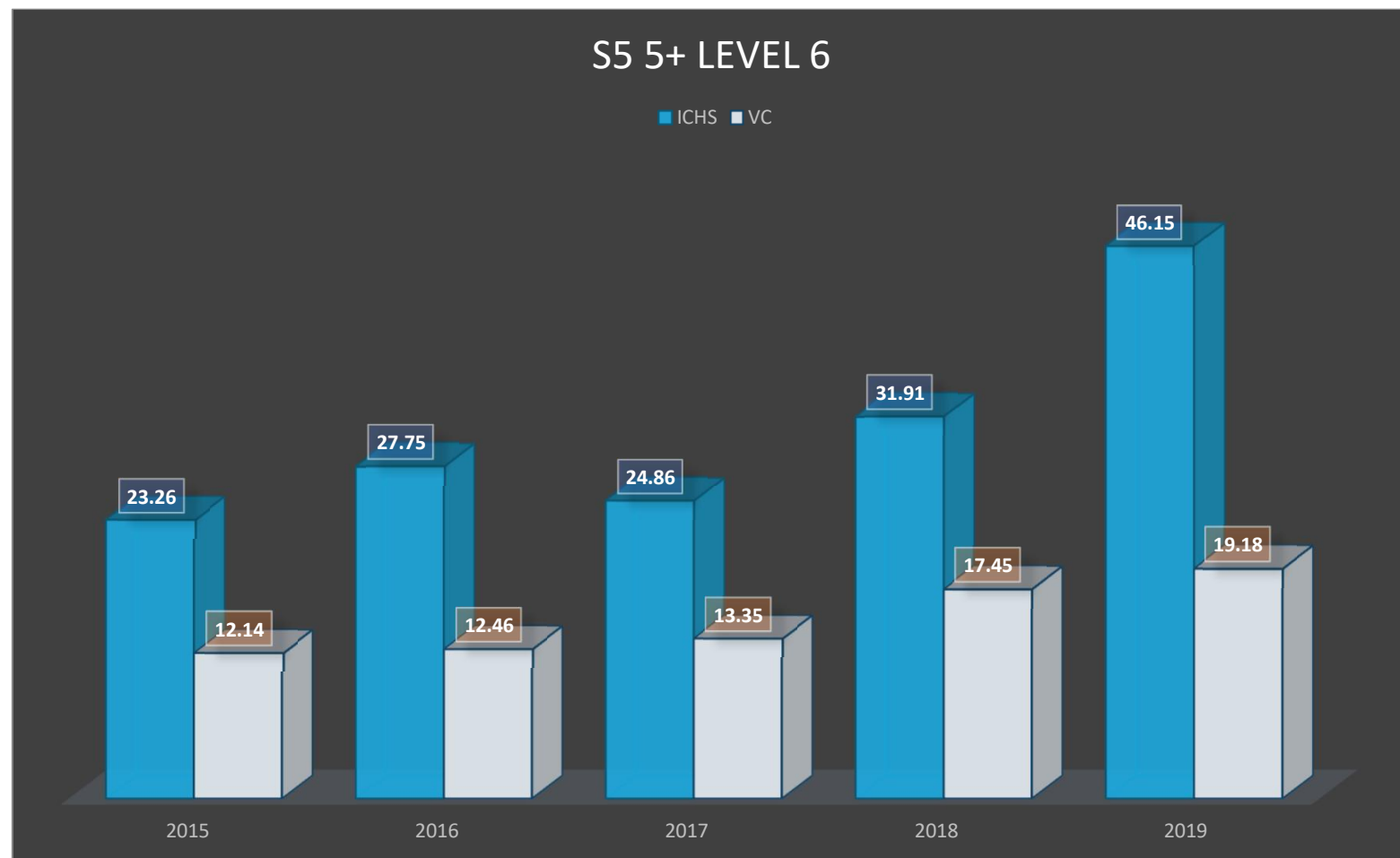


- Supportive attainment meetings with the local authority to ensure effective raising attainment strategies in place
- VSE model in place to support schools in their improvement journey
- The establishments of HUBs/QIPS have also helped to support school and develop a collaborative culture
- The Moving Forward in Learning strategy has developed capacity and leadership in our school whilst driving improvement
- Headteacher meetings – now leadership meetings – provide further opportunity for collaboration
- Central Education Team (Heads of Service, Education Officers and Performance Team) along with the Moving Forward in Learning model promotes collaboration amongst schools in order to improve outcomes for all learners

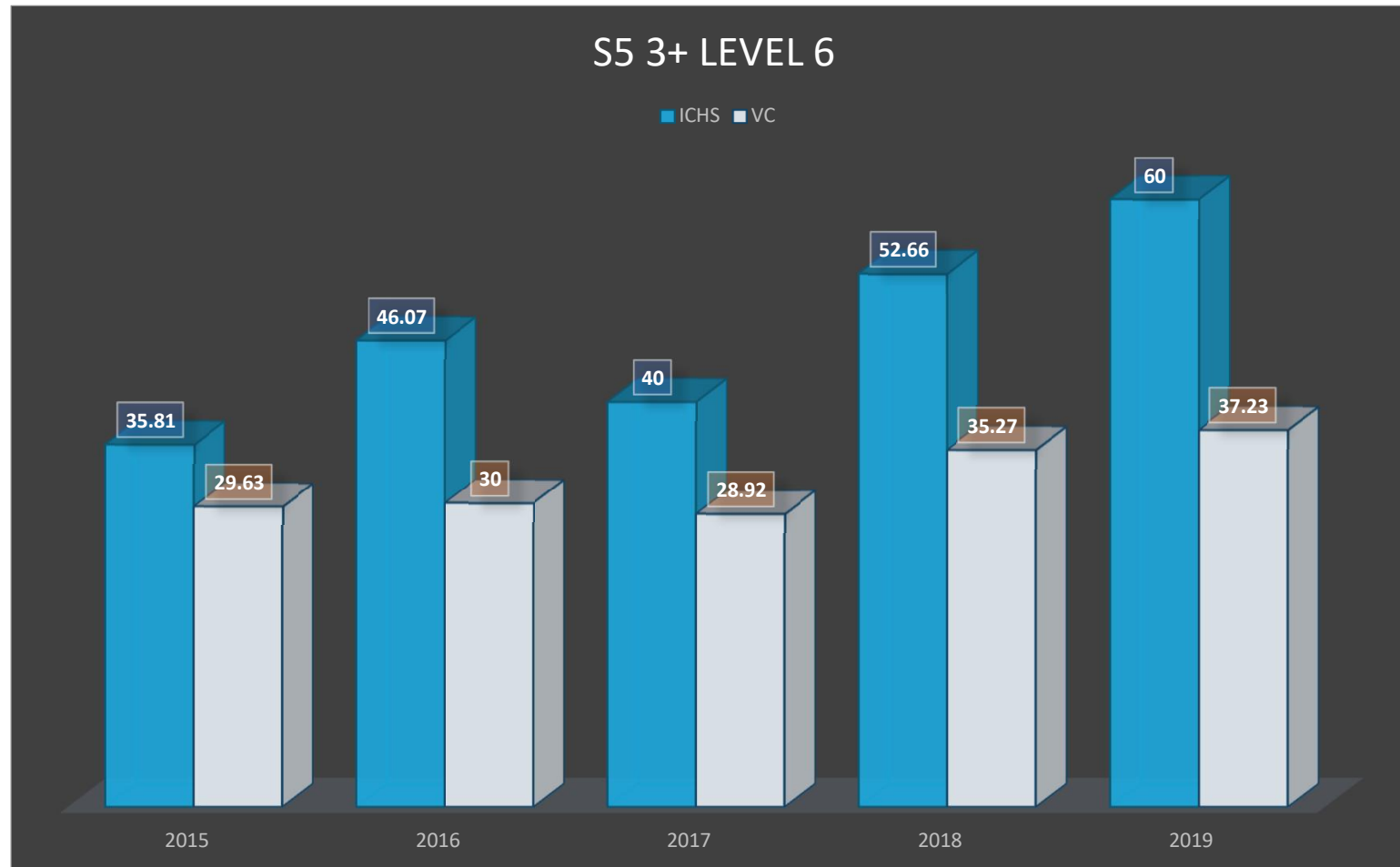
S4 Attainment



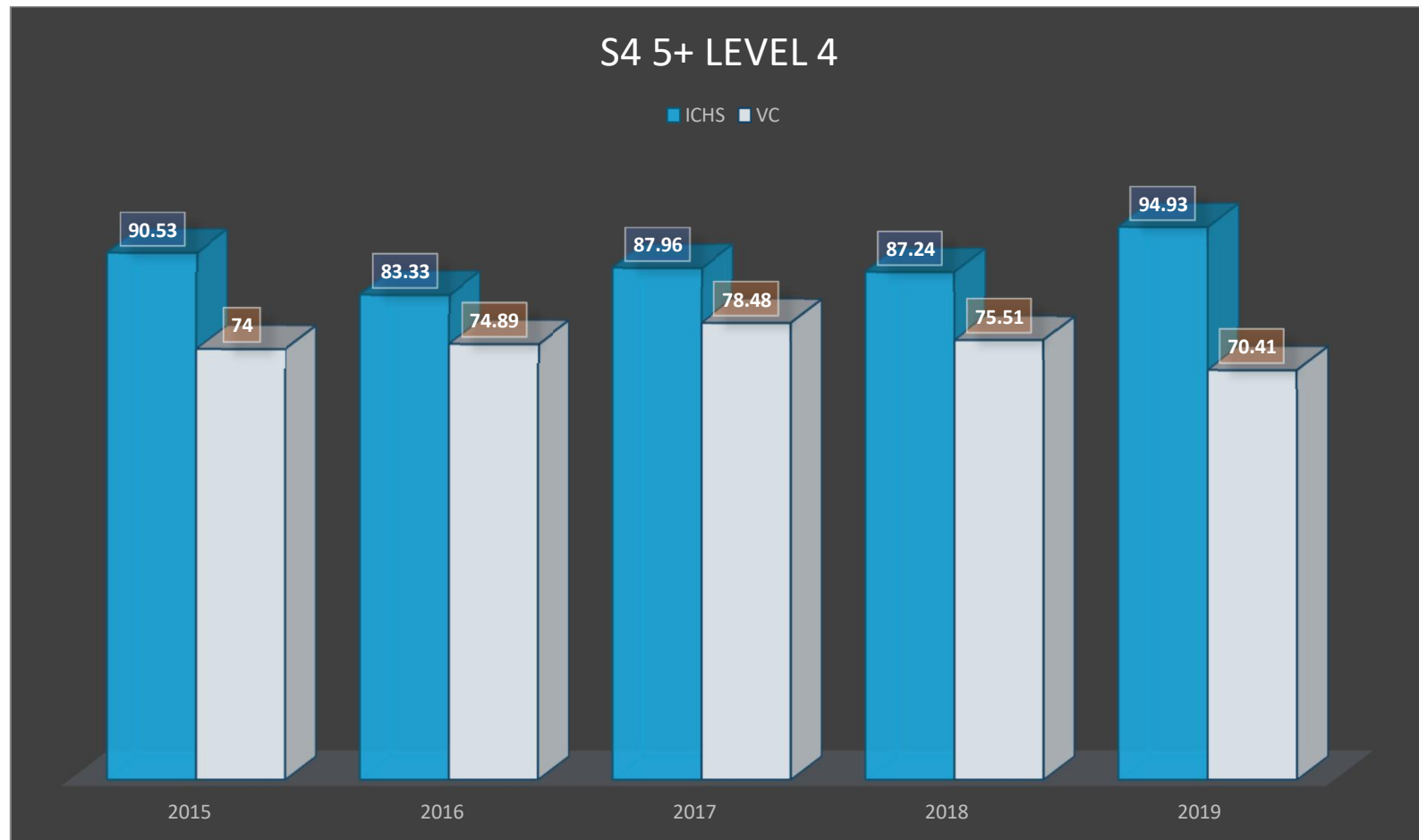
S5 Attainment



S5 Attainment



S4 level- The Magic Five



Breadth of Awards

Awards	
West Lothian College Levels 5-7	Foundation Apprenticeships
Health and Wellbeing Levels 4 & 5	Leadership Levels 4-6
Open University	Personal Development Levels 4-6
Virtual Campus	Employability Award Levels 4-6
Career Ready	Saltire
Science Training School Levels 5-7	Religious Beliefs and Values Levels 4-6
Emergency First Aid Award	Mental Health & Wellbeing
National Progression Awards	Volunteering Awards

The ICHS Improvement Hub



Vision, Values & Purpose

Excellent Learning and Teaching

Curriculum

Search

EXCELLENT LEARNING AND TEACHING

Our teaching is underpinned by our shared school vision and values



Purpose of Learning



Teaching Approaches



Skilled Questioning



Appropriate Challenge




Students take ownership of their
progress in learning




Classroom Ethos


School Priorities

**19/20
Development
Plan**

**Improvement
in Young
people's
wellbeing**




Almost all
pupils feel
safe,
respected
and ready to
learn



**Improvement in
skills and leaver
destinations for
all young people**

Learners have confidence & understanding to enter
current and future market place


**Raising Attainment
for all, particularly
in Literacy and
Numeracy**




123

More learners achieving level 4 in literacy &
Numeracy by end of S4

Learners in
S1-3 can talk
confidently
about
progress
and next
steps in
learning



**Closing the
attainment gap
between most &
least
advantaged
children**



**In Inveralmond, our priority is
to improve the quality of
Learning, Teaching &
Assessment to raise attainment
& achievement for all.**

Closing the Gap

Numeracy Aim: To increase numeracy in the lower level students through one-to-one Maths Recovery sessions, by at least one point for each of the Maths Recovery programme levels, by June 2019

Impact: All pupils on the programme achieved the targets set

20 pupils targeted session 2018-2019

31 pupils targeted this session

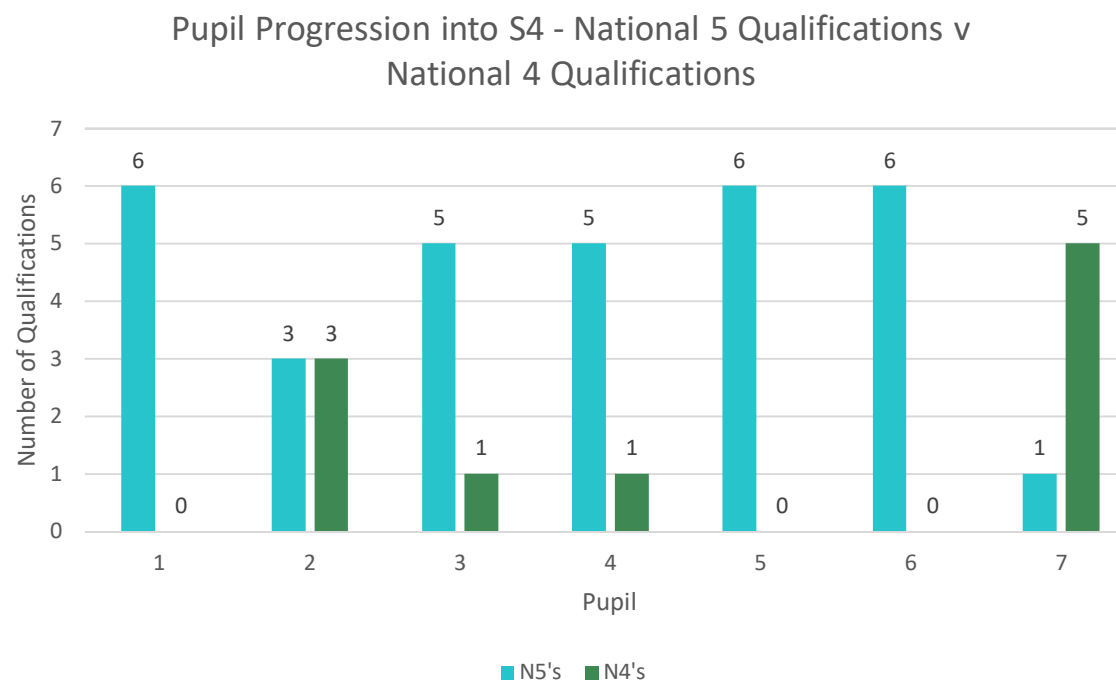
Chartered Teacher undertook Maths recovery training for use in the classroom and is now in action in lessons



Closing the Gap

Literacy Aim: To improve the reading level of a targeted group of S1-S3 pupils with reading levels from 8-10 years, to a minimum of 11 years, through reading groups, so that pupils can access National 5 Qualifications in S4

Impact: Over 70% of pupils from last year's S3 PEF reading group have been coursed into at least 5 National 5 Qualifications



Opportunities to Shine

“Congratulations to all the pupils and adults of Inveralmond Community High School . You are now officially recognised as a Unicef UK Silver: Rights Aware school.”

Gerry McMurtrie
Senior Professional Adviser, Rights Respecting Schools

UNCRC: Article 14 - You have the RIGHT to choose your own religion and beliefs.



The school is delighted and happy to launch our new Multi-Faith Room. This is a safe, quiet space for anyone in our school who wishes to pray, meditate, or reflect on a situation they may be going through

DYW Champion Awards



Eileen Black – Business Partner



Dr Moncrieff – STEM



Sandy Higgins – Business Links



Tammalynn Hassell– Senior Phase Support



Megan Quinn & Tori McMaster –
Development of Foundation Apprenticeship

Stellar Awards

