

5. VALIDATED SELF-EVALUATION (VSE): CEDARBANK SCHOOL

The committee considered a report (copies of which had been circulated) by the Head of Education (Learning, Policy and Resources) informing members of the outcome of the Validated Self-Evaluation (VSE) of Cedarbank School. Ann O'Hagan, Head Teacher, was in attendance to provide an update on the school's progress and to answer questions from committee members.

Members requested further information regarding transition arrangements when pupils were about to leave school as well as details on the successful work placement programme offered by the school. The definition of incidents that would lead to exclusion was then clarified. It was noted that a school counsellor had been appointed to support pupils and address mental health issues. The committee was then assured that the school was committed to improving its gradings.

It was recommended that the committee note the contents of the report and the school's arrangements for continuing improvement.

The committee requested that a further visit to the school take place before the end of the session to assess progress with the issues raised at the VSE.

Decision

1. To note the contents of the report and the update from the Head Teacher.
2. The committee agreed that a further inspection would take place before the end of the session to assess progress with the issues raised in the report.