

Cedarbank School

PEF Financial Impact Plan

Gap Identified/Issue Identified	Action	Measurable Outcome
To ensure consistency of numeracy experiences for all learners across S1 - S6.	To employ a Numeracy Development Post holder for the school.	There is a consistent trend of improvement in numeracy across all breadth, depth and experience measures through the BGE and Senior Phase.
Given the wide geographical area our pupils come from there is a need for stronger home-school links which are improving outcomes for our learners.	To employ a Family Engagement Development Post holder for the school.	There will be a measureable difference in family engagement and in parents/carers feeling confident in supporting their young person with their learning.
To ensure consistency of literacy experiences for all learners across S1 - S6.	To employ a Literacy Development Post holder for the school.	There is a consistent trend of improvement in literacy across all breadth, depth and experience measures through the BGE and Senior Phase.
The Lifeskills programme for S1 - S6 needs to be reviewed. The Wider Achievement programme in S1 - S3 requires further development.	To employ a H&WB Development Post Holder to work with the H&WB Champion to address the two issues identified.	The Lifeskills programme will be mapped in line with the H&WB Benchmarks. The Wider Achievement programme will be part of the curriculum rationale for the BGE.
The Pupil Council will vote on which project they would like taken forward.	Participatory Budgeting Contribution	
To develop the Skills for Learning, Skills for Life and Skills for Work for young people with ASN.	Six pupils will attend The Larder one day a week for a year.	All pupils will receive the National Progression Award in Hospitality.
To improve the learning and teaching pedagogy across the school.	Two members of staff will take part in the Tapestry programme.	A clear learning and teaching strategy will be developed for the school.
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Pupils were experiencing bereavement, had anger issues or required support with change.	To employ a counsellor to work in the school on an individual basis.	Reduction in exclusions, incidents with peers, pupils being equipped with strategies to help with specific situations.
A number of young people cannot afford to take part in our whole-school camp.	Places either fully or part subsidised.	All the young people who cannot afford to go to camp and want to go are able to take part.
Our S3 pupils can struggle with the transition to our classrooms at Deans Community High School for S4.	Skillforce undertake a twelve week team building, confidence and resilience programme.	S3 pupils are better equipped for the challenge of moving to a new site.
Our pupils can find numeracy/mathematics very challenging and can struggle to engage with these areas of the curriculum.	To run a three day Maths Games Tournament during Scottish Maths Week and involve all pupils from S1 - S6.	As well as the tournament we will be given packs of maths games which can be used across the whole school to increase engagement in maths and numeracy.
The curriculum in S1 - S3 needs opening up to include a Wider Achievement Programme.	All pupils in S1 - S3 will take part in the ASDAN Personal Development programme.	All pupils in S1 - S3 will achieve a Bronze Award.
Outdoor Learning was an area of the curriculum which was identified as requiring further development.	A member of staff will be trained to be a Forest School Leader.	Pupils will experience more Outdoor Learning.
To continue to develop the PEF funded work from last session of introducing a school library.	Renew our subscription to the Library Management system which pupils are trained to use.	Pupils in S1 - S3 will experience a library period on their timetable in 19/20.
As the needs of staff arise.	Staff will have the opportunity to take part in CPD directly linked to our PEF plan.	Staff will feel more confident in supporting PEF initiatives.

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We do not have the funds to take our pupils to the various DYW events that are available.	Pupils will have the opportunity to take part in DYW events.	There will be an increase in pupil participation which will consequently impact on their

		development of the Skills for Learning, Skills for Life and Skills for Work.
We do not have the funds to take our pupils to the various Lothian Disability Sports events.	Pupils will have the opportunity to take part in Lothian Disability Sports events.	There will be an increase in pupil participation which will consequently impact on their Health and Wellbeing.