



## **EDUCATION QUALITY ASSURANCE COMMITTEE**

### **VALIDATED SELF EVALUATION UPDATE: LETHAM NURSERY CLASS**

#### **REPORT BY HEAD OF EDUCATION (CURRICULUM, QUALITY IMPROVEMENT & PERFORMANCE)**

##### **A. PURPOSE OF REPORT**

To bring to the Committee's attention the progress made in Letham Early Learning and Childcare (ELC) setting through their action plan.

##### **B. RECOMMENDATION**

It is recommended that the Committee:

Note the contents of the report and the arrangement for securing continuous improvements.

##### **C. SUMMARY OF IMPLICATIONS**

<b>I Council Values</b>	Focusing on our customers' needs; Being honest, open and accountable; Developing employees; Making best use of our resources; Working in partnership
<b>II Policy and Legal (including Strategic Environmental Assessment, Equality Issues, Health or Risk Assessment)</b>	Education (Scotland) Act 1980  Children and Young People (Scotland) Act 2014  Education (Additional Support for Learning) (Scotland) Act 2014
<b>III Implications for Scheme of Delegations to Officers</b>	None
<b>IV Impact on performance and performance Indicators</b>	Education Scotland quality indicators are used to measure the performance of schools – How Good Is Our Early Learning and Childcare?(HGIOELC?).
<b>V Relevance to Single Outcome Agreement</b>	Positive inspection reports are used as a key outcome measure in the Single Outcome Agreement. Positive is measured by satisfactory or better in the quality indicators used by Education Scotland.
<b>VI Resources - (Financial, Staffing and Property)</b>	School's Devolved Budget
<b>VII Consideration at PDSP</b>	Not applicable

**VIII Other consultations**

None

**D. TERMS OF REPORT****Background****Progress of Validated Self-Evaluation Action Plan**

Date of initial VSE	19 <sup>th</sup> February 2018
Date of latest VSE update	Monday 10 <sup>th</sup> December 2018
Nursery Class/ ELC setting roll	43
Staffing and date of appointment of management team	Staffing from August 2018 1 Head Teacher (Appointed Aug '18) 1 FT EYO ( Early Years Officer Additional Graduate appointed Aug '18) 2 FT Nursery Nurses 1 x 0.5 Nursery Nurse 1 x 0.5 Pupil Support Worker
Letham Nursery Class/ ELC setting transitioned to Peel Primary School leadership team on 18 <sup>th</sup> April 2017	
Scottish Index of Multiple Deprivation (SIMD) 1 <sup>st</sup> being most deprived and 60 <sup>th</sup> being least deprived	SIMD rank – 1086.07  Order 1 out of 61 West Lothian Early Years Centres

<b>GIRFEC Levels (% of students)</b>				
	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
	Core – Needs are met within the classroom by teacher	Targeted – A higher level of support possibly in consultation with agencies out with education	Enhanced - The child's additional support needs requires input from two or more support service and/or different agencies	Intensive - Referral to SORG who will allocate alternative provision
Letham Nursery Class/ ELC setting	83.72%	16.28%	0.00%	0.00%

**Other Relevant Information****VSE Team Members – 19<sup>th</sup> February 2018**

Valerie Brodie	Head Teacher (former)
Mvairi Lynch	Lead Officer – Early Years
Catherine Thomas	Early Years Development Officer
Ann Duncan	Assisting Head Teacher
Phyllis Wood	Educational Officer

**VSE Update team members – Monday 10 December 2018**

Sharon Wallace	Head Teacher
Mvairi Lynch	Lead Officer, Early Years, (Seconded)
Ann Doyle	Development Officer, Early Years

## **Focus of the follow-up report from VSE February 2018**

- To review progress and assess the impact of the action plan to secure improvement in the quality of children's learning experiences.

## **Findings**

A revised strategic direction for the ELC setting at Letham is now in place and aligns with current national guidance.

The Head Teacher has worked with the ELC practitioner team to review and refresh their vision, values and aims for ELC in consultation with all stakeholders.

The Early Years Officer has effectively led the ELC practitioner team to engage with the action plan which is leading to improvements across the setting.

The environment and resources now promote curiosity, inquiry and creativity in line with "Building the Ambition" national practice guidance.

Children now have daily access to the outdoor learning environment which has been reviewed and refreshed to ensure breadth and challenge of play experiences.

The Early Years Officer has supported practitioners in implementing the authority's consultative planning approach which promotes children in leading their own learning.

The targeted work undertaken by the graduate Early Years Officer has impacted positively on identified children's vocabulary and the practitioner team support this literacy intervention project across all contexts of learning.

ELC practitioner involvement in cluster networks and the authority's Continuing Professional Learning, (CPL) programme has positively impacted on improvement in the ELC setting.

Parents and families are very positive and supportive of the improvements. Increased opportunities are being provided for parents and families to be involved in the life and work of the ELC setting.

<b>Quality Indicators for ELC Class</b>	<b>VSE February 2018</b>	<b>Update December 2018</b>
<b>1.3 Leadership of Change</b>	Satisfactory	Good
<b>2.2 Curriculum</b>	Satisfactory	Good
<b>2.3 Learning, Teaching and Assessment</b>	Satisfactory	Good
<b>3.2 Securing children's progress</b>	Satisfactory	Satisfactory

## **E. CONCLUSION**

The ELC Action Plan has ensured well-paced improvements to date. The Head Teacher has supported the Early Years Officer to lead improvement across the setting and motivate the ELC practitioner team and enhance performance. This has had a positive impact for children and families.

The Quality Improvement Team and Early Years Development Officers will continue to support and challenge improvement in Letham ELC setting.

### **Actions Arising**

The Head Teacher and Early Years Officer should continue to support all practitioners to actively participate in the self-evaluation process and take ownership of continuous improvement in the ELC setting.

The Head Teacher and Early Years Officer will support all ELC practitioners in developing their understanding of continuity and progression within Numeracy and Mathematics.

## **F. BACKGROUND REFERENCES**

None

Appendices/Attachments:

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Date of meeting: 15 January 2019