

# **EDUCATION EXECUTIVE**

# PARENTAL ENGAGEMENT FRAMEWORK

## REPORT BY HEAD OF EDUCATION (QUALITY ASSURANCE)

### A. PURPOSE OF REPORT

To inform members of the review of the Council's Parental Engagement Framework.

### **B. RECOMMENDATION**

To recommend approval of the revised Parental Engagement Framework.

### C. SUMMARY OF IMPLICATIONS

I	Council Values	Focusing on our customers' needs; being	
		honest, open and accountable; providing	
		equality of opportunities; developing employees;	
		making best use of our resources; working in	
		partnership	

II	Policy and Lega	The Scott	
	Strategic En	Act 2006	
	Assessment, Equality		produce a
	Issues, Health	or Risk	İnvolveme
	Assessment)		

The Scottish Schools (Parental Involvement) Act 2006 requires all Education Authorities to produce a "Strategy for Parental Involvement."

III Implications for Scheme of Delegations to Officers

None

IV Impact on performance and performance Indicators

The Framework will support the achievement of raised attainment as reflected in current performance indicators. A new suite of performance indicators has been developed to support the draft Framework.

V Relevance to Single Outcome Agreement

The Framework will support the achievement of raised attainment as reflected in the Single Outcome Agreement.

VI Resources - (Financial, Staffing and Property)

Within existing school and central budgets.

VII Consideration at PDSP 17 May 2016 – The Education PDSP proposed

that a template would be produced to help

individual schools in the production of a school

parental engagement framework.

VIII Other consultations West Lothian Parent Council Forum

Headteacher representatives

Representatives of Social Policy, Adult Basic

**Education and Educational Psychologists** 

### D. TERMS OF REPORT

The Scottish Schools (Parental Involvement) Act 2006 requires all Education Authorities to produce a "Strategy for Parental Involvement."

This Strategy should describe how the education authority will fulfil its duty to:-

- Promote the involvement of parents in the education provided by the school to their child and to pupils generally at their child's school.
- Give advice and information to parents.
- Promote the establishment of Parent Councils.
- Give advice and information to Parent Councils and support their operation.
- Take account of the needs of Looked after Children.
- Consider how the Strategy will promote equal opportunities.
- Establish a complaints procedure in respect of the authority's functions under the act.

The existing Parental Involvement Strategy was approved by the Education Executive on 7 April 2009. It has been reviewed in light of progress made in promoting parental involvement and engagement, and to refocus it on those areas still requiring most development.

A team led by an Education Officer and involving the Service Manager - Policy and Performance, representatives from the primary, secondary, special and pre-school sectors, representatives from the West Lothian Parent Council Forum and representatives of other council services including Social Policy and Adult Basic Education undertook this review

The review took account of the national Parents as Partners in their Children's Learning Toolkit. It also capitalised on the opportunities presented by:-

- the Council project to further develop school websites as an interactive tool to be used by parents and pupils.
- developments in pupil profiling and reporting.
- developments in support for parents of early year children.
- corporate membership of the Scottish Parent Teacher Council and the National Parent Forum for Scotland.
- forthcoming new national policy framework on parent involvement/engagement

The draft revised Parental Engagement Framework and action plan recognise that the most important area for further development will be supporting parents to become involved in the learning of their individual children. The Raising Attainment Strategy recognises parental engagement as one of the key building blocks of improved attainment. Parental engagement is also one of the key drivers in the National Improvement Framework.

Developments in Parental Engagement will continue, in particular the development of new national guidance, and the development and implementation of opportunities for family learning. It is intended that the revised draft Framework will run for a year before further review to take account of these national developments. It is considered important, however, that the revised draft Framework is implemented in the next session so that parents, pupils and schools can benefit from implementation of the new action plan.

The Education PDSP proposed that a template would be produced to help individual schools in the production of a school parental engagement framework. It is intended that this is taken forward by officers prior to the launch of the framework.

#### E. CONCLUSION

The revised draft Parental Engagement Framework will bring benefits to parents, pupils and schools and will contribute to raising attainment in line with the Raising Attainment Strategy. The Framework will be further revised in line with national developments in parental engagement and family learning.

#### F. BACKGROUND REFERENCES

Parental Involvement Strategy 2009
Parents as Partners in their Children's Learning
Scottish Schools (Parental Involvement) Act 2006 Guidance
Raising Attainment Strategy

Appendices/Attachments: Draft revised Parental Engagement Framework

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Date of meeting: 7 June 2016