

4. HMIE REPORT – ADDIEWELL PRIMARY SCHOOL

In January 2009 HM Inspectors of Schools had visited Addiewell Primary School as part of a national sample of primary and nursery education. The report and main findings (which had been circulated) were published on 3rd March 2009. The following key strengths were highlighted:-

- Across nursery and primary classes, enthusiastic and well behaved children
- The teamwork of staff in the nursery and primary classes
- The high standard of pastoral care and the supportive ethos
- The welcome and attractive learning environment

HMI had identified the following example of good practice which would be added to their website to be shared nationally:-

- Partnership working with the staff and children of St. Thomas Primary School.

The following areas for improvement had been agreed with the school and education authority:-

- Increase the pace of learning and ensure that tasks and activities present sufficient challenge to meet the needs of all children
- Continue to develop effective systems to monitor and track children's progress
- Continue to develop children's experiences in line with Curriculum for Excellence.

HM Inspectors were confident that the school would be able to make the necessary improvements in light of the inspection findings. As a result they would make no further visits to the school in relation to the inspection. The school and the education authority had prepared an action plan (which had been circulated) indicating how the main findings of the report would be addressed, which would be shared with parents. Within two years of publication of the inspection report, the education authority, working with the school, would report to parents on the school's progress in achieving the improvements.

Decisions

- (a) Note the contents of the HMIE report.
- (b) Note the school's action plan
- (c) Commend the Headteacher, staff and pupils on the positive report.