

Return for West Lothian on support for lost teaching time due to snow days.

1. Special Assemblies held to ensure all pupils aware of their responsibilities and how to achieve catch up.
2. Help sheet issued to all pupils (differentiated S1-S3 and S4-S6) with strategies for study/revision.
3. Additional materials on Glow and/or school website:
 - a. By subject /course / department
 - b. Helpsheet
 - c. Study/Revision planning proforma
4. Study Support available for S4-6 after Christmas, before Prelim examinations.
5. Cancellation of some (but not all) Christmas activities eg Christmas Concert (too little time for practice after absence due to snow days; avoid taking pupils out of class for practice on return from snow days)
6. Full use of specific subject related learning and teaching time (as usual).
7. Home Economics: I have given my standard grade class a pack of work specifically for any severe weather days.
This includes practice questions for handling information tasks, revision work for past topics and websites to help them prepare mind maps and sources of information about topics they are covering.

Int 1 class were given work on glow and well as packs of work for those who did not have access to internet.

8. Modern Languages:
In Modern Languages, we have a couple of really useful websites - Linguascope and languagesonline.org.uk which are particularly good for practising vocabulary, listening exercises and grammar points - these have been given to pupils so that they can practise over the holidays or during periods where the school is closed. Obviously they don't all have internet access, which is the drawback, but many do and they can make full use of any spare time they have on these sites.

They all have these website addresses written into their planners.

Higher French class has a pack of essays to complete which includes redrafting essays which have been corrected and two new ones which are the ones they are behind on. They have the Leckie and Leckie book which if they know inside out will guarantee a good pass, in my opinion and experience. Also, they have a CDrom that I have produced that gives extensive lists of vocab for Higher [also for Int 2], listening comps, support for reading, exemplar directed writings and personal response essays. They are also up to date with their speaking test prep so it would be great if they spent some holiday time preparing for this, too. They also have a list of websites for extra grammar practice. Pupils will be working up to 3.30 on Thursday - no Xmas activities at all in class. Target-setting carried out with S2 and S3 this morning -

tasks related to targets set this morning. I was very impressed with the level of detail that pupils were able to suggest for themselves and for their own targets. I feel that coaching techniques that I have developed with PESP have influenced this – I'd like to offer coaching as a CPD seminar, especially if it makes target-setting easier – we talked about this at ML DM this morning – what do you think?

9. Geography: I have made up specific booklets for my Higher and Int2 pupils to work through at home. I have also issued a 'ideas to help study in geography' sheet for pupils. They also know exactly where to find what they need on line to work from home if any more snow days occur. I have offered support sessions during lunchtimes to complete catch up work.

10. History:

a. **After** Students have been offered "catch up" classes during staff lunch times etc.

b. **During**

All NQ classes had already been issued with homework tasks, revision booklets and past papers which students should have been able to use for self directed study.

In addition to the above, Higher students were supported via a Blog linked to the school website. No password or other protocol is required other than internet access. (Unlike Glow)

Nearly every other NQ course has a similar revision blog. This has been the case for several years now. Access for pupils as above for self directed study.

Revision games linked to NQ courses are also on the school website.

11. Biology/Chemistry/Physics/Computing Science:
Staff have looked again at their timelines and made changes accordingly, for example, if the end part of a unit is not included in the prelim then this will be taught after the prelim.

Teaching will continue until the last period of the term.

Teaching new work in class and issuing pupils with questions/support work to complete at home, some of this would normally be done in class.

Offer pupils additional support at time when teacher can be available.

Judicious use of Subject Study periods.

Materials on GLOW which pupils can access.

Materials on school website which pupils can access.

Speak to pupils about the implications of reduced time in courses, for example. remind pupils that there will be less time for revision lessons

prior to prelim exams and that pupils will have to make up this time themselves.

Remind youngsters that they are expected to spend time during the Christmas holidays revising for their exams.

Suggest to youngsters that they buy revision guides to support their studying and remind them that past papers and marking schemes are online.

12. Maths
 - a. Extensive use of Glow/website to post materials and homework.
 - b. Clear targets arising from formative assessment for each pupil.
 - c. See all points made under Item 11.
13. Network Manager: In case of difficulty accessing Glow (ie pupils who have forgotten passwords, or parents/carers who do not have access at all) work has been made available from (nearly) all departments via the school website, together with a page of general guidance to parents/carers regarding closures. As the school website does not require a password, it is open to all.
 - a. Also programme undertaken to advise all pupils who had forgotten them of their Glow passwords.
14. English
 - Worksheets/notes provided this week to fill in any holes in jotter notes due to absence.
 - Revision of general essay skills which can be adapted to whichever essays they are studying.
 - Pointing pupils in the direction of Study support.
 - Blog/teacher led Facebook forum that all pupils in my Senior classes have logged on to. I will be posting essay questions and revision materials on to this forum and answering any questions left there regarding essays over the holidays.
 - Obviously all jotters/practice essays will be going home along with copies of the poetry/ prose quotation sheets.
15. English again
 1. Working to the last gasp with senior classes - probably gained back 2 periods from this - + pupils appear to be going along with this.
 2. Work for every level has been put on website and students shown this.
 3. Pupils have been directed to BBC Bitesize.
 4. Catch up work has been issued by some class teachers - to be completed over holidays.
 5. When Senior pupils were back in on the Monday, class teachers were instructed to issue work to be completed if school was again closed on Tuesday.

16. Business Education
Extra support available at lunchtime and after school
All notes issued in advance and pupils told to read ahead to cut down on teaching time and to identify issues early doors to focus on learning
New revision sheets created by Gill and I covering all topics in most of our subjects and posted on website - all students shown where they are and how to access
Had to teach more and consolidate less to make up time but have done it

17. CDT
Higher pupils given NAB revision over Xmas with extra notes to supplement lack of teaching time. Given practice questions home for homework as well. Also running study supports from first week back at lunchtime/after school, whichever suits pupils, to supplement learning. Folios marked and given back with formative feedback and assessment criteria so pupils can complete and self assess work over holidays.

I am giving pupils who have missed work during the snowy days to either use the website for topics which they feels require more attention. Also I have ensured all my classes have access to the Glow site and in particular the Craft & design Glow site. I have put resources on the GLOW site for Craft & Design.

I have given pupils with design folios the opportunity to upgrade or complete any unfinished work over the break. I will operate an open door policy for support at lunchtimes Mon to Thurs for any pupil who feels they requires extra support on any topics.

I have made myself available at lunch times for pupils to catch up on work missed.

Also in case of severe weather again I ensured pupils had work they could do at home.

18. Guidance
a. In addition to reference in regular PSE lessons, snow day preparation and catch up has been included in the agenda for one to one interviews with all senior students.

19. Art

ART & DESIGN - COURSE WORK FOR SNOW DAYS

Every period you have art but cannot travel to school; work on the allocated period time for your subject.

1ST Years – will work through the Art & Design Homework books and complete tasks in their sketch books.

1. Book Cover Design page 27

2. Colour page 6

3. Graphic Design page 28

(CD cover/games cover)

4. What is an art movement page 11

5. Advertising- logo design page 26

6. Facial expressions page 15

Every period you have art but cannot travel to school work your way through the above tasks.

If you want to do extra drawing you can still work your way through the tasks.

S2 + S3

Use sketch books or loose paper to practice Observational drawing in pencil and tone.

This can be objects around the house; a good area is the kitchen and kitchen utensils.

Portraiture either from sitting in front of a mirror or use a photograph or a magazine as a resource.

S4 + S5 - Design Folio work

All pupils should be developing their ideas into 3D designs.

Work on your chosen techniques to create multiples of the same shape and different sizes to create sculptural 3D work.

2x ideas should be worked on.

Draw/sketch design ideas for your development sheets.

Thumbnail sketches are good and can be used to pull out details in key areas of your drawings.

S4 + S5 - Expressive Folio work

All pupils should be developing their expressive drawings from their research sheet into 2 x different ideas for their Development sheet.

Remember to keep to your chosen theme and consider what backgrounds you can add into the developed pieces.

Thumbnail sketches are a good way of developing your ideas quickly and can be used on the final sheet.

Higher + Int 1 / 2 - Art & Design Studies

Write up notes or revise course work covered.

Advanced Higher

All students are continuing to work on their personal projects and have made up material packs to work at home.

20. Music

I have given all senior students a plan of action for catching up over the holidays which includes packs (some paper, some electronic, all with instructions) I have made up for them.

The Ad H pupils in particular are very familiar with timelines, have audio and printed material and know they can work from home at any point now.

It has also forced me to get onto GLOW and begin (it's massive!) to use its potential and although I am not comfortable using this yet, I will be!

I have also asked Geordie to post materials on the school website in case any pupil has a problem accessing GLOW.

All these materials were discussed with the other teachers in the department and they have alerted their classes to their existence as we are all covering the same work give or take a lesson or two.

I am satisfied also that all my pupils who have access to an instrument at home have also been given, where they have indicated they need it, another copy of whatever music they are working on. Not all pupils will be able to do this, but those who can will benefit.