

3. VALIDATED SELF EVALUATION: ST JOHN OGILVIE PRIMARY SCHOOL AND WOODLANDS NURSERY SCHOOLS

The committee considered a report (copies of which had been circulated) by the Head of Education (Curriculum, Quality Improvement and Performance) providing details of the outcomes of the Validated Self-Evaluation (VSE) of St John Ogilvie Primary School and Woodlands Nursery Schools.

The report outlined a number of key strengths and areas for ongoing improvement. Details of performance information for the school were provided in the report relating to attendance for session 2017/18 and teacher professional judgements for pupils achieving expected national levels in 2017/18 at Primary 1, 4 and 7.

The Head Teacher, Joanne McKissack, then responded to a number of questions from members of the committee. With regard to self-evaluation, the school was aware that due to recent staffing changes previous good practice would need to be re-embedded. In response to a question about the Pupil Equity Fund, the Head Teacher confirmed that it had been used for a number of initiatives, including poverty-proofing the school, staff training and pupil support work.

The school was commended on the substantial improvement of performance at Primary 7 since the previous school year, which, as the Head Teacher explained, was due to the high emphasis the school placed on teacher training as well as better understanding of achievement levels across the authority.

It was recommended that the committee note the contents of the report and the school's arrangements for continuing improvement.

Decision

To note the contents of the report and the update from the Head Teacher.