



St. Thomas' Primary School
Addiewell

Assessment and Moderation: Our Perspective

Our Context

- ▶ Scottish Attainment Challenge school
- ▶ Joint school campus
- ▶ Shared headship
- ▶ 27 children
- ▶ 78% children quintile 1
- ▶ 33% children EAL
- ▶ 22% FME
- ▶ Principal teacher, SAC Principal teacher, 2 Class Teachers, Family Support Worker, 2 PSWs



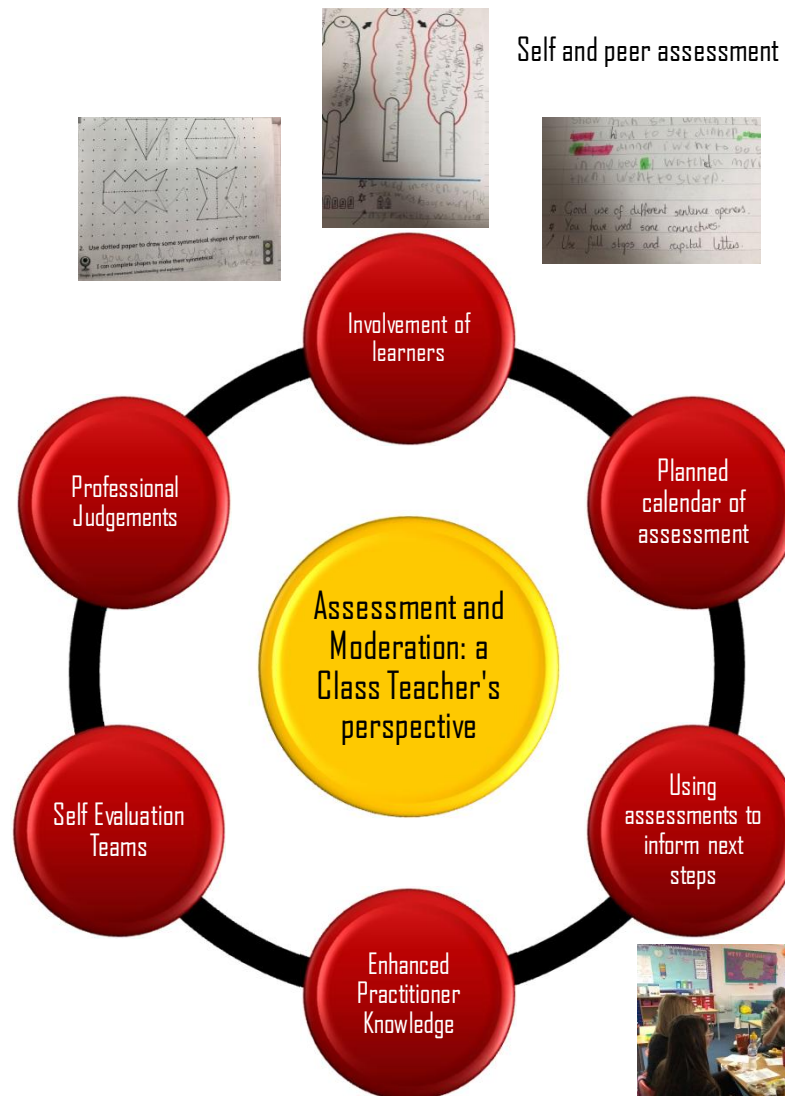
Assessment and Moderation: a class teacher's perspective

Class	Gender	SIMD Decile	Free Meals	CoS	ASN	LAC	PEF Interventions	Attaining 17/18	Attaining Track 1	Engage Track 1
P1	F	1	Yes	3	yes				1	R
P1	F	1	No	1					1	A
P1	F	1	No	1					1	A
P1	M	6	No	2	yes				1	G
P1	M	1	No	2	yes				1	G
P1	M	1	Yes	1					1	G
P1	M	1	Yes	3	yes				1	G

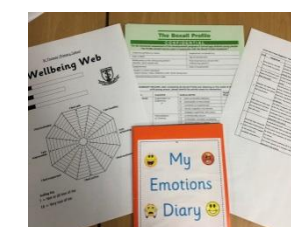
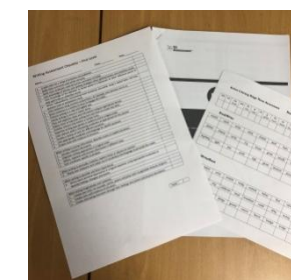
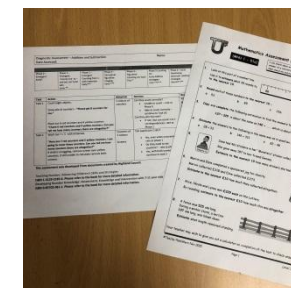
Achievement of a level

	Early	First	Second
August-December	SLT observation	Peer observation	Jotter monitoring (Writing/Literacy)
January-March	Peer observation	Jotter monitoring (Numeracy)	SLT observation
April-June	Jotter monitoring (journals)	SLT observation	Peer observation

Self Evaluation Team activities



Self and peer assessment



Planned assessments

Professional Reading Group



Assessment and Moderation: a Senior perspective

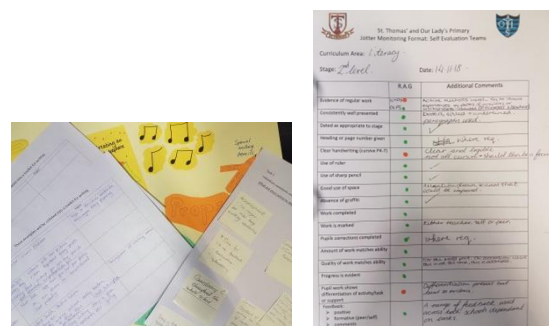
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P1	M	6	No	2	yes				1	G
P1	M	1	No	2	yes				1	G
P1	M	1	Yes	1					1	G
P1	M	1	Yes	3	yes				1	G

Achievement of a level



Learning walk findings		
What happened on 27 November 2018		
The following table shows the findings from the learning walk.		
Learning Area	Findings	SLT Rating
Curriculum and Assessment	Curriculum and Assessment are aligned and supported effectively.	Area of 4 stars
Assessment and Feedback	Assessment and Feedback are used to assess, support and enhance pupils' learning.	Area of 4 stars
Learning Environment	The way of the classroom is suitable for pupils to use to learn and work.	Area of 4 stars
Pupil Progress	SLT have positive interactions with pupils and monitor positive outcomes.	Area of 4 stars
Staff	Staff are well trained and confident in their roles and responsibilities.	Area of 4 stars
Provision for all	Provision for all is made for all pupils to learn and progress.	Area of 4 stars
Support for all	Support for all is made for all pupils to learn and progress.	Area of 4 stars
Leadership and Management	A school self-evaluation and improvement plan is in place and is used to monitor and improve the school.	Area of 4 stars
Impact	Impact is made for all pupils to learn and progress.	Area of 4 stars

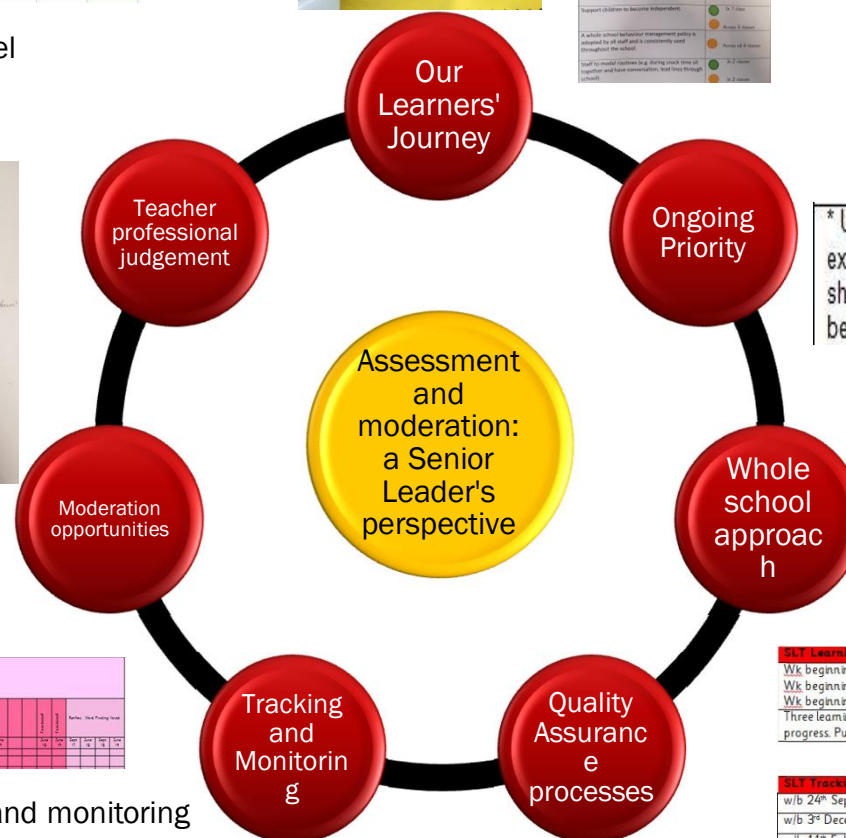
Developing pupil voice at whole school level



Cluster and joint school moderation

Name	NUMERACY										LITERACY									
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

Tracking and monitoring



* Use the moderation cycle with school and Cluster Staff to examine own practice through Self Evaluation by stage and share expectations of good practice. Reflective questions will be used to provide structure for staff.

School Improvement Plan

Quality Assurance activities

SLT Learning Walk	
Wk beginning 3 rd September	
Wk beginning 5 th November	
Wk beginning 1 st April	
Three learning walks will take place during the above weeks with a focus on school improvement progress. Pupils, parents and staff may be involved in these.	

SLT Tracking - Pupil Work	
w/b 24 th September 2017	Maths Jotters
w/b 3 rd December 2017	Writing Jotters
w/b 11 th February 2018	Learning Journals/Profiles
w/b 13 th May 2018	Learning across the Curriculum
The Leadership team will monitor samples of pupil work each term. Teachers will be given feedback and asked to moderate alternative jotters in stages. SLT will also meet with groups of children from each class/stage to discuss learning.	