

ICHS

East Livingston and East Calder
Local Area Committee

INVERALMOND

COMMUNITY HIGH SCHOOL

OUR VISION

We are working together to
inspire learners and shape successful
futures ensuring excellence and
equity for all.

OUR VALUES



Council Priorities

Improving attainment and positive destinations for school children

- Supportive attainment meetings with the local authority to ensure effective raising attainment strategies in place
- VSE model in place to support schools in their improvement journey
- The establishments of HUBs/QIPS have also helped to support school and develop a collaborative culture
- The Moving Forward in Learning strategy has developed capacity and leadership in our school whilst driving improvement
- Headteacher meetings – now leadership meetings – provide further opportunity for collaboration
- Central Education Team (Heads of Service, Education Officers and Performance Team) along with the Moving Forward in Learning model promotes collaboration amongst schools in order to improve outcomes for all learners

Delivering positive outcomes and early interventions for early years

Improving the employment position in West Lothian

Improving attainment and positive destinations for school children

Improving the quality of life for older people

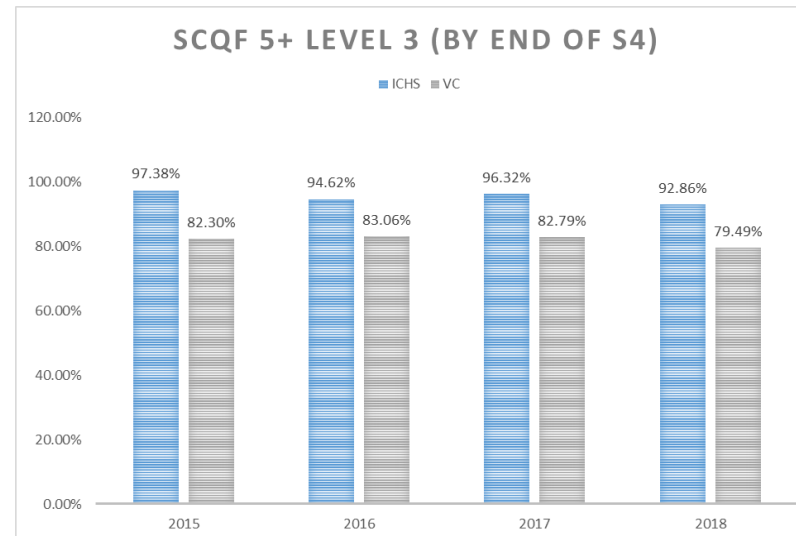
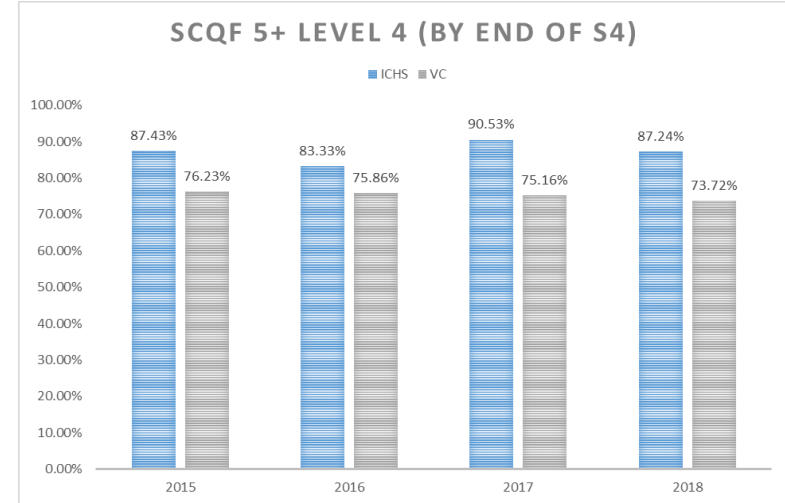
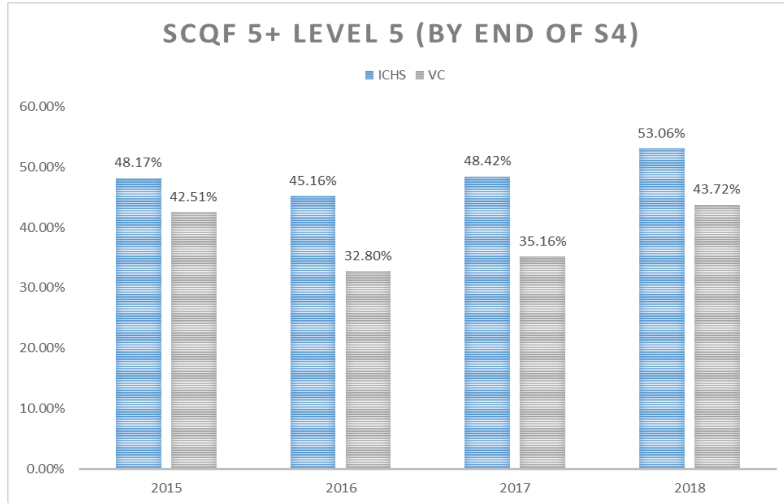
Minimising poverty, the cycle of deprivation and promoting equality

Reducing crime and improving community safety

Delivering positive outcomes on health

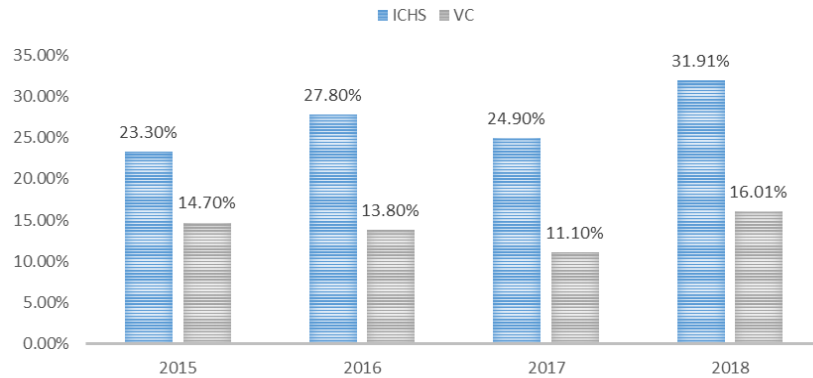
Protecting the built and natural environment

S4 Attainment

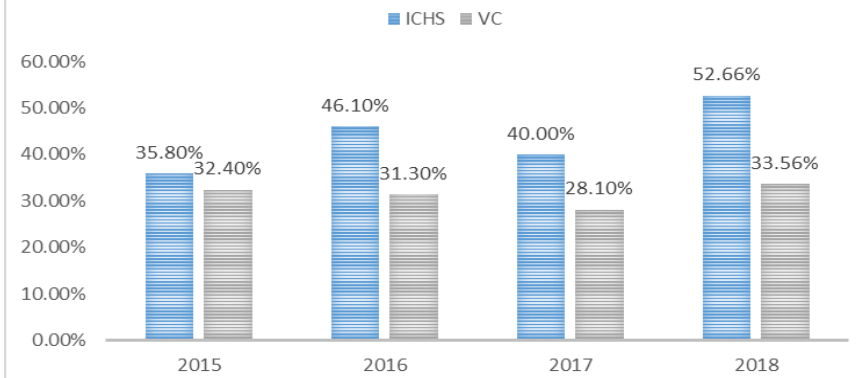


S5 Attainment

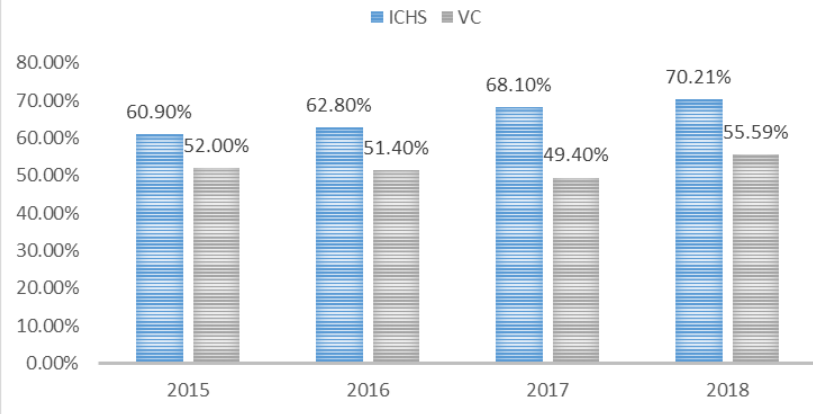
SCQF 5+ LEVEL 6 (BY END OF S5)



SCQF 3+ LEVEL 6 (BY END OF S5)



SCQF 1+ LEVEL 6 (BY END OF S5)



Breadth of Awards

Awards	
West Lothian College Levels 5-7	Foundation Apprenticeships
Health and Wellbeing Levels 4 & 5	Leadership Levels 4-6
Open University	Personal Development Levels 4-6
Virtual Campus	Employability Award Levels 4-6
Career Ready	Saltire
Science Training School Levels 5-7	Religious Beliefs and Values Levels 4-6

School Priorities

School Improvement Plan: Session 2018-2019

Desired Outcomes 1: Raising attainment and achievement ensuring equity

Pupils who receive Free Meal Entitlement (FME) benefit from effective use of data to maximise positive outcomes

To provide high quality learning and teaching in all classrooms, by engaging in teacher learning communities through the tapestry programme

To engage school staff with a range of improvement methodologies which support small changes with a measurable impact on learners with a strong focus on learning and teaching

Effective tracking and monitoring leads to Staff and Students having an increased understanding of progress in the Broad General Education (BGE)

To redevelop planning in the BGE in line with benchmarks to incorporate Literacy, Numeracy, Health & Wellbeing & Employability Skills and clear links to the wider world of work

Desired Outcomes 2: Improvement in Literacy for all

60% of pupils are achieving level 4 literacy (reading) by the end of S3 from most deprived areas

Increased practitioner confidence in assessing where a child is within a level and when they have achieved a level

Desired Outcomes 3: Improvement in Numeracy for all

65% of pupils are achieving level 4 numeracy by the end of S3 from most deprived areas

Increased practitioner confidence in assessing where a child is within a level and when they have achieved a level

Desired Outcomes 4: Improvement in all children and young people's wellbeing

To further develop growth mindset, nurturing schools, empathy, resilience and restorative approaches to support inclusion of all learners

To increase the opportunities for families to engage in pupils' learning

To increase and sustain attendance to above 92%

To prepare learners to develop the knowledge and understanding, skills, capabilities and attributes which they need for mental, emotional, social and physical wellbeing now and in the future through providing opportunities in the Personal and Social Education (PSE) programmes of work

Desired Outcomes 5: Improvement in employability skills and sustained, positive school leaver destinations for all young people

To maximise the opportunity for development and understanding of transferable skills for all pupils

To target groups of students to have access to a range of accredited courses within a flexible curriculum



Closing the Gap

Pupil Equity Funding Interventions

Pupil Equity Funding (PEF) is additional funding which has been allocated directly to schools, targeted at closing the poverty related attainment gap.

The young people at Inveralmond come from a wide Scottish Index of Multiple Deprivation (SIMD) profile, with almost 70% of our young people coming from SIMD 1-3.

The funding is focused on activities and interventions that will lead to improvements in literacy, numeracy, health and wellbeing and employability.

To ensure equity and excellence for all learners we have identified interventions which will interrupt the cycle of poverty.



West Lothian
Council

Across Learning

Employability HUB & Broad General Education HUB

Supporting skill development and working on qualifications in order to achieve positive destinations for a target group of young people. Family link worker supporting both Hubs

Learning & Teaching

All staff involved in the Tapestry programme to make improvements in learning and teaching.

Development posts created to support learning and teaching.

Professional reading group established.

PTC Pupil Equity

- Overseeing the Hubs
- Rights Respecting Schools
- English as an Additional Language
- Community Regeneration
- Line Manager to Family Link Worker

Performance Analyst Development Post - created to support tracking and monitoring of the interventions and for maintaining the PEF plan.

Numeracy

Maths Recovery Programme - To improve numeracy in 20 of the lower level students through one-to-one maths recovery sessions

Pupil Support Worker dedicated to numeracy

"We are working together to inspire learners, shape successful futures and ensure excellence and equity for all."

Health & Wellbeing

Counsellor - To support the health and wellbeing of pupils. Offering one-to-one sessions and drop-in sessions

Mental Health First Aid Training - 3 members of staff currently trained and 15 members of staff undergoing the training programme at present

Small Group Tuition - Aiming to raise attainment for National 5 and Higher Maths

Literacy

Reading intervention programme - Reading strategies with 18 pupils from S1 to S3 to improve their reading level from age 8, 9 or 10 to a minimum of age 11.

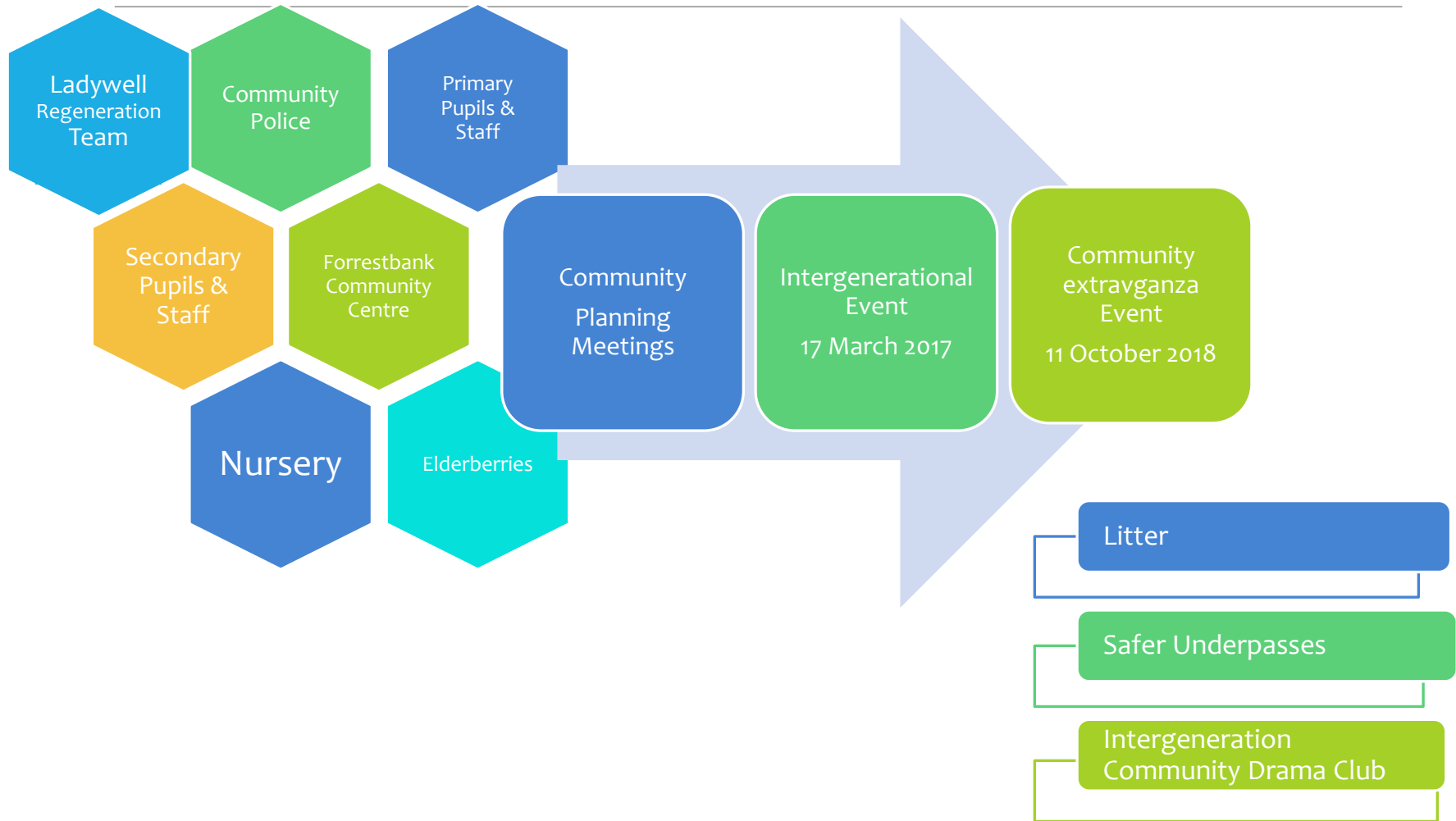
Paired reading - delivered by the Elderberry group

Development post to oversee literacy interventions

Pupil Support Worker dedicated to literacy



School Partnership working with Ladywell Regeneration Team



Underpass Project



Intergenerational Community Drama project



Video



Opportunities to Shine



Stellar Awards

Inveralmond won three of the four categories at this year's Stellar Awards, which celebrate educational excellence in West Lothian

Health and wellbeing

